

RBV's Expected School-wide Learning Results (ESLRs) and Critical Academic Needs (CANs)

During the most recent WASC self study that was conducted by the RBV community, as we prepared for the 2003/2004 WASC accreditation, we identified two **Critical Academic Needs (CANs)** for our students:

1. **Increasing Literacy** (which includes, but is not limited to, both written and oral skills) to stimulate and enhance higher level thinking in all subject areas.
2. **Increasing mathematical literacy** (which includes, but is not limited to, computational skills, conceptual understanding, problem solving and application of concepts) to stimulate and enhance higher level thinking in all subject areas.

To address these CANs, the RBV community articulated three **Expected School-wide Learning Results (ESLRs)**, intended to guide instruction and expected learning at RBV in the following years:

1. **KNOWLEDGE** – All students will be able to access subject-specific material from a variety of sources and demonstrate comprehension of acquired information.
2. **CRITICAL THINKING** -- All students will apply, analyze, synthesize, and evaluate information from a variety of sources and perspectives to solve problems and support positions.
3. **COMMUNICATION** -- Students will demonstrate individually and/or collaboratively their ability to communicate through reading, writing, listening, speaking, and performing in subject-specific areas.