

# Rancho Buena Vista High School



**A CALIFORNIA DISTINGUISHED SCHOOL**

## **2011-2012 Course Catalogue**

**RESPECT THE RANCH**

Students at RBV are accorded equality of consideration without discrimination because of race, religious creed, color, national origin, ancestry, physical disability, sex or age. If a student feels they are being harassed in any manner, they should report the incident to an adult on the RBV campus.

## **RANCHO BUENA VISTA HIGH SCHOOL**

### **Address:**

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Vista, CA 92081  
(760) 727-7284

### **Web Page:**

<http://www.rbvhs.org>

### **Fax:**

(760) 598-7062

### **Attendance phones:**

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(760) 598-0129

### **Counseling phone:**

(760) 727-7284 X72926

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(760) 599-6465

### **Administration:**

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Tim Roty  
Allyson Fellars  
Christina Cross  
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## **RANCHO FACTS:**

### **Mission Statement :**

Rancho Buena Vista's mission is to be a collaborative learning community dedicated to encourage and empower all members to develop our academic abilities and personal integrity as we discover and pursue our individual passions and purpose.

### **Mascot:**

Longhorn

### **Colors:**

Maroon and Silver

### **Motto:**

Excellence through Unity!

### **Touchstone:**

Respect the Ranch

### **School Alma Mater:**

Rancho,  
The mighty Longhorns,  
With Integrity  
The extraordinary,  
The best are we.  
Longhorns,  
The halls of excellence,  
Stand proud and free  
Through unity  
The Longhorns are we.

# ***Rancho Courses***

All courses are yearlong and 10 credits unless indicated otherwise.

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## Minimum Subject Requirements

High School Subject Area	RBV Graduation Requirements	UC Requirements for Freshman Admissions	CSU Requirements for Freshman Admissions	NCAA Eligibility Requirements (D1)=Division 1 (D2)=Division 2
<b>English</b>	Four years	Four years of approved courses	Four years of approved courses	(D1) Four years (D2) Three years
<b>Mathematics</b>	Three years, through Geometry or its equivalent (Essential Math)	Three years, including algebra, geometry, and intermediate algebra.  Four years recommended.	Three years, including algebra, intermediate algebra, and geometry.	(D1) Three years (D2) Two years  (Algebra 1 or higher for both Div 1 and Div 2)
<b>Social Science</b>	Four years	Two years of history/social science, including one year of U.S. history or one-half year of U.S. history and one-half year of civics or American government; and one year of world history, cultures, and geography.	Two years, including one year of U.S. history or U.S. history and government and one year of other approved social science.	(D1) Two years (D2) Two years
<b>Science</b>	Two years, including one year each of Life and Physical sciences.	Two years with lab required, chosen from biology, chemistry, and physics.  Three years recommended.	Two years, including one year of biological and one year of physical science with lab.	(D1) Two years (D2) Two years
<b>Foreign Language</b>	One year of either visual and performing arts or foreign language.	Two years in same language required.  Three years recommended.	Two years in same language required.	(D1) One year of additional English, mathematics or natural/physical science PLUS four years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy).
<b>Visual and Performing Arts</b>	One year of either visual and performing arts or foreign language.	One year of visual and performing arts chosen from the following: dance, drama/theater, music, or visual art.	One year of visual and performing arts chosen from the following: dance, drama/theater, music, or visual art.	(D2) Two years of additional English, mathematics or natural/physical science PLUS three years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy).
<b>Physical Education</b>	Three years	No Requirement	No Requirement	
<b>Electives</b>	Fifty credits	One year**	One year**	
<b>Total</b>	<b>22 classes totaling 220 credits</b>	<b>15 classes (7 in the last two years)</b>	<b>15 classes</b>	<b>(D1) 16 classes (D2) 14 classes</b>

**\*\*All courses required for CSU/UC colleges must be passed with a “C” or better  
For a complete list of UC “a-g” courses please refer to page 14**

## Requisitos Mínimos Para Cada Materia

Requisitos y Materias	RBV Graduation Requirements	CSU Requirements for Freshman Admissions	UC Requirements for Freshman Admissions	NCAA Eligibility Requisitos (D1)=Division 1 (D2)=Division 2
<b>Inglés</b>	Cuatro años	Cuatro años	Cuatro años	(D1) Cuatro años (D2) Tres años
<b>Matemáticas</b>	3 años Progreso necesario en geometría o su equivalente: matemáticas esenciales.	3 años (Álgebra 1, Geometría, Álgebra 2)	3 años (Álgebra 1, Geometría, Álgebra 2)	(D1) Tres años (D2) Dos años  (Algebra 1 or higher for both Div 1 and Div 2)
<b>Ciencias Sociales (Historia)</b>	4 años	2 años (Historia de E.U.A. e Historia Universal)	2 años (Historia de E.U.A. e Historia Universal)	(D1) Dos años (D2) Dos años
<b>Ciencias</b>	2 años: 1 año de ciencia física y 1 año de ciencia natural	2 años: 1 año de ciencia física y 1 año de ciencia natural con uno mínimo de la categoría "D". El otro puede ser de la categoría "G o D"	2 años: Representar 2 de 3 áreas: biología, química, o física. Los dos cursos necesitan ser de categoría "D"	(D1) Dos años (D2) Dos años
<b>Idioma Extranjera</b>	Un año de idioma o arte.	Segundo nivel o el equivalente	Segundo nivel o el equivalente  Recomendado el tercer nivel	(D1) Un año de ingles extra o matemáticas o ciencias Tambien cuatro años más de idioma o otra materia.  (D2) Dos años de ingles extra o matemáticas o ciencias Tambien cuatro años más de idioma o otra materia
<b>Bellas Artes</b>	Un año de idioma o arte	Un año de bella arte de una categoría: baile, teatro, arte, música	Un año de bella arte de una categoría: baile, teatro, arte, música	
<b>Educación Física</b>	Tres años	No requisito	No requisito	
<b>Electivos</b>	50 créditos	Un año de electivo aprobado	Un año de electivo aprobado	
<b>Total</b>	<b>22 clases 220 créditos</b>	<b>15 clases</b>	<b>15 clases (7 en los últimos dos años )</b>	<b>(D1) 16 clases (D2) 14 clases</b>

\*\* Debe terminar el curso con una "C" o mejor para la universidad

Para una lista completa de cursos UC "a-g" por favor revise la pagina 14

## *College and Career Research Web Sites*

### Career Search

Naviance	<a href="http://www.rbvhs.org">www.rbvhs.org</a>
California Career Zone	<a href="http://www.cacareerzone.org">www.cacareerzone.org</a>
Occupational Outlook Handbook	<a href="http://www.bls.gov/oco">www.bls.gov/oco</a>
Career Assessments	<a href="http://www.quintcareers.com/career_assessment.html">www.quintcareers.com/career_assessment.html</a>
Career Planning Advice	<a href="http://www.myfuture.com/toolbox/workinterest.html">www.myfuture.com/toolbox/workinterest.html</a>

### College Search

California Colleges & Career Planning	<a href="http://www.californiacolleges.com">www.californiacolleges.com</a>
College Search/4 year Plan	<a href="http://www.myroad.com">www.myroad.com</a>
College/University Registry	<a href="http://www.eduregistry.org">www.eduregistry.org</a>
University of California	<a href="http://www.universityofcalifornia.edu/admissions">www.universityofcalifornia.edu/admissions</a>
California State University	<a href="http://www.csumentor.edu">www.csumentor.edu</a>
Palomar Community College	<a href="http://www.palomar.edu">www.palomar.edu</a>
Mira Costa Community College	<a href="http://www.miracosta.edu">www.miracosta.edu</a>
California Independent Colleges	<a href="http://www.aiccu.edu">www.aiccu.edu</a>
Christian Colleges	<a href="http://www.christiancolleges.com">www.christiancolleges.com</a>
African American Colleges	<a href="http://www.edonline.com/cq/hbcu">www.edonline.com/cq/hbcu</a>
US Universities by State	<a href="http://www.utexas.edu/world/univ/state">www.utexas.edu/world/univ/state</a>
US Community Colleges by State	<a href="http://www.utexas.edu/world/comcol/state">www.utexas.edu/world/comcol/state</a>
California Community Colleges	<a href="http://www.cccco.edu">www.cccco.edu</a>
Art School and Program Directory	<a href="http://www.artschools.com">www.artschools.com</a>
Request College Information	<a href="http://www.collegeview.com/college/collegesearch">www.collegeview.com/college/collegesearch</a>
Peterson's	<a href="http://www.petersons.com">www.petersons.com</a>

### Testing Information

SAT Test Site	<a href="http://www.collegeboard.com">www.collegeboard.com</a>
ACT Test Site	<a href="http://www.act.org">www.act.org</a>

### Scholarship and Financial Aid

Free Application for Federal Student Aid	<a href="http://www.fafsa.ed.gov">www.fafsa.ed.gov</a>
California Student Aid Commission	<a href="http://www.csac.ca.gov">www.csac.ca.gov</a>
FastWeb Free Scholarship Search	<a href="http://www.fastweb.com">www.fastweb.com</a>
Student Awards Scholarship Search	<a href="http://www.studentawards.com">www.studentawards.com</a>
San Diego County Office of Education	<a href="http://www.sdcoe.k12.ca.us/scholarships">www.sdcoe.k12.ca.us/scholarships</a>
Sallie Mae- Financial Aid 101	<a href="http://www.salliemae.com">www.salliemae.com</a>
Free Scholarship Service	<a href="http://www.gocollege.com">www.gocollege.com</a>

### Athletic Information

NCAA Clearinghouse	<a href="http://www.ncaaclearinghouse.net">www.ncaaclearinghouse.net</a>
NCAA News	<a href="http://www.ncaa.org">www.ncaa.org</a>
NAIA	<a href="http://www.naia.org">www.naia.org</a>
National Junior College Athletic Association	<a href="http://www.njcaa.org">www.njcaa.org</a>
Athletic Aid	<a href="http://www.athleticaid.com">www.athleticaid.com</a>

## **International Baccalaureate and Advanced Placement (IB/AP)**

Students will find the most rigorous academic challenges in Rancho's honors, Advanced Placement and International Baccalaureate classes. These classes prepare students for external tests which colleges may recognize for credit. Once accepted into the Rancho honors program, a student must maintain a "C" semester grade in each honors class. Students may earn their way into the honors program by having a "B" in the previous college prep class and a teacher's recommendation. Ninth grade students, please refer to incoming ninth grade honors guidelines on the following page. Eleventh and twelfth grade students may opt to take single subject AP and IB exams. Twelfth grade students may earn the full IB diploma, which requires external tests in six subjects, community service, an extended essay and successful completion of the Theory of Knowledge (T.O.K.) course.

### **Recommended Course Options for Honors/IB/AP candidates in Grades 9 and 10**

<b>English</b>	<b>Mathematics</b>	<b>International Language</b>
English 9 Honors English 10 Honors	Geo/Trig Honors Algebra 2 Honors	French 1, 2, 3 German 1, 2, 3 Spanish 1, 2, 3
<b>Social Studies</b>	<b>Science</b>	<b>Visual/Performing Arts</b>
World History 1 Honors AP World History AP European History	Lab Biology 1 Honors Chemistry 1 Honors Physics 1 Honors	Art 1, 2 Drama 1, 2 Dance 1, 2 Concert Band Wind Ensemble 1, 2

### **IB/AP classes for grades 11 and 12**

<b>English</b> AP English 11 (IB Eng HL 1) IB English Literature 12 HL2	<b>Science</b> AP Biology (IB Bio HL 1) IB Biology HL 2 AP Chemistry 2 AP Physics B AP Environmental Science ( <i>AP level only</i> )
<b>Social Studies</b> AP U.S. History (IB His HL 1) IB History of the Americas HL 2 IB Psychology	<b>International Language</b> AP French 4 or 5 AP German 4 or 5 AP Spanish 4 or 5
<b>Mathematics</b> IB Math Studies SL Math Analysis Honors AP Calculus AB AP Calculus BC	<b>Visual/Performing Arts</b> IB Visual Art HL IB Theatre Art HL IB Theatre Art HL2 IB Music SL IB Film Studies
<b>Theory of Knowledge</b> IB Theory of Knowledge (T.O.K.)	

# Vista Unified

## Incoming Ninth Grade Honors Guidelines

### 2011-2012

\* English – (*English 9 Honors*)

\* Social Studies – (*World History 1 Honors, AP World History*)

- Score of Proficient or Advanced (performance band 4 or 5) on 7<sup>th</sup> grade ELA CST test
- Pattern of A's and B's in 8<sup>th</sup> grade English and Social Studies
- Recommendation from middle school English and Social Studies teachers

Science – (*Lab Biology 1 Honors or Lab Biology for 9<sup>th</sup> graders*)

- Score of Proficient or Advanced (performance band 4 or 5) on 7<sup>th</sup> grade ELA CST test
- Pattern of A's and B's in 8<sup>th</sup> grade English, Science and Algebra
- Recommendation from middle school Science teacher

Math – (*Geometry/Trigonometry Honors*)

- Pattern of A's and B's in 8<sup>th</sup> grade Algebra
- Recommendation from middle school Math teacher

International Language Level 1 – (*German, French, Spanish, American Sign Language*)

- C or better in their 8<sup>th</sup> grade English class

International Language Level 2 - (*German, French, Spanish, American Sign Language*)

- C or better in their level one language and
- Recommendation from middle school language teacher

\* **Summer assignments, prior to 9<sup>th</sup> grade start, are required.**

Students who do not meet the above guidelines should complete a waiver application for Honors placement. Students who waive into an Honors class are required to complete the Summer assignments. Students who waive into an Honors class may not be allowed to drop the class after the fourth week.

# DISTRITO UNIFICADO DE VISTA

## REQUISITOS PARA LAS CLASES DE HONORES DEL AÑO 9

### 2011-2012

#### Inglés- (*Inglés 9 Honores*)

#### Ciencias Sociales – (*Historia Mundial 1 Honores*)

- A nivel o avanzado en lectura en el exámen CST del grado 7.
- A's y B's en Inglés y Ciencias Sociales del año 8
- Recomendación de los maestros de Inglés y Ciencias Sociales del grado 8

#### Ciencia – (*Laboratorio de Biología Honores y Laboratorio de Biología*)

- A nivel o avanzado en lectura del exámen CST del grado 7.
- A's y B's en Inglés, Ciencia y Algebra del grado 8.
- Recomendación del maestro de Ciencia del grado 8.

#### Matemáticas –(*Geometría/ Trigonometría Honores*)

- A's y B's en Algebra del grado 8
- Recomendación del maestro de matemáticas del grado 8

#### Idioma Extranjero –(*Alemán, Francés, Español*)

- Por lo menos una “C” en la clase de Inglés del grado 8.

#### Idioma Extranjero 2 –(*Alemán, Francés, Español*)

- Por lo menos una “C” en su idioma de nivel uno, y
- La recomendación de su maestro de idioma del grado 8.



**NOTA:** Los estudiantes que no tengan los pre-requisitos para tomar clases de Honores, pueden hablar con los consejeros. Los estudiantes que sean colocados en una clase de honores por petición de los padres seran obligados a cumplir con las tareas que dan los maestros durante el verano. Los estudiantes que sean colocados en clases de honores por petición de los padres no pueden dejar la clase despues de la cuarta semana.

# Sample Recommended College Bound Course Pattern for the Competitive Student

**These exceed minimum UC/CSU requirements in some areas**

<b>COMPETITIVE UNIVERSITY REQUIREMENTS (THE CSU SYSTEM)</b>	<b>HIGHLY COMPETITIVE REQUIREMENTS (THE UC SYSTEM)</b>	<b>MOST COMPETITIVE REQUIREMENTS (STANFORD, HARVARD, ETC.)</b>
<p><b>Grade 9</b> English 9, or Eng. 9 (H) World History, World History 1 (H) or AP World History Algebra 1 Lab Biology Physical Education International Language 1 or Visual/Performing Arts</p>	<p><b>Grade 9</b> English 9 or 9 (H) AP World History World History 1 (H) Algebra 1, Geometry or Geo/Trig(H) Lab Biology 1 (H) or Lab Biology Physical Education International Language 1 or Visual/Performing Arts</p>	<p><b>Grade 9</b> English 9 (H) AP World History or World History 1 (H) Geo/Trig (H) Lab Biology 1 (H) Physical Education International Language 2 **</p>
<p><b>Grade 10</b> English 10 or Eng. 10 (H) World History 2 or AP European History Geometry or Geo/Trig.(H) Chemistry 1, Physics 1 Physical Education International Language 2 or Visual Performing Arts</p>	<p><b>Grade 10</b> English 10 or Eng. 10 (H) World History 2 or AP European History Geometry, Geo/Trig (H), Algebra 2, or Algebra 2 (H) Chemistry 1, Chemistry 1 (H) or Physics 1 or Physics 1 (H), Physical Education International Language 2</p>	<p><b>Grade 10</b> English 10 (H) AP European History Algebra 2 (H) Chemistry 1 (H) or Physics 1 (H) Physical Education International Language 3 **</p>
<p><b>Grade 11</b> English 11 or AP Eng 11 (IB Eng HL1) U.S. History or AP U.S. History (IB His HL 1) Algebra 2 or Algebra 2 (H) Chemistry 1, Physics 1, AP Biology (IB Bio HL1), Human Anatomy, or AP Environmental Science Physical Education International Language 3</p>	<p><b>Grade 11</b> English 11 or AP Eng 11 (IB Eng HL 1) U.S. History or AP U.S. History (IB History HL 1) Algebra 2, Algebra 2 (H), IB Math Studies, Math Analysis (H), Pre-Calculus AP Chem. 2, AP Physics, AP Lab Bio (IB Bio HL 1), Human Anatomy, or AP Environmental Physical Education (or UC elective) International Language 3</p>	<p><b>Grade 11</b> AP English 11 (IB Eng HL 1) AP U.S. History (IB History HL 1) Math Analysis (H) AP Biology (IB Bio HL 1), AP Chemistry 2, AP Physics, or AP Environmental Physical Education (or UC elective) International Language 4/5 **</p>
<p><b>Grade 12</b> English 12, Eng ERW or IB Eng 12 HL 2 Government/Economics or IB History of Americas HL 2 Math Studies, Math Analysis, AP Stats, or Pre-Calculus Physics 1, Biology 1, Chemistry 1 or Human Anatomy Visual &amp; Performing Arts UC Elective</p>	<p><b>Grade 12</b> English ERW or IB Eng 12 HL2 Government/Economics or IB History of Americas HL 2 IB Math Studies, Math Analysis, AP Stats, Pre-Calculus, AP Calculus AB, or AP Calculus BC Chem. 1, AP Chem. 2, Physics 1, AP Physics B, IB Bio HL 2, Human Anatomy or AP Environmental Science International Language 4/5 or UC Elective</p>	<p><b>Grade 12</b> IB English 12 HL 2 IB History of Americas HL 2 AP Calculus AB, AP Calculus BC, or AP Stats IB Biology HL 2, AP Chem. 2, AP Physics B or AP Environmental Science UC Academic Elective  **(Recommended: Visual &amp; Perform. Arts – UC approved)</p>

\*An Algebra/Geometry/Algebra 2 sequence is required for CSU or UC admissions. A fourth year math class is optional but recommended.

\*See sample Full Diploma Program on next page.

# International Baccalaureate Sample Full Diploma Program

## Plan 1-Accelerated Middle School/Junior High

### Grade 9

English (H)  
AP World History I or  
World History I (H)  
Geometry/Trig (H)  
International Language 2  
Lab Biology 1 (H)  
Physical Education

### Grade 10

English (H)  
AP European History  
Algebra 2 (H)  
International Language 3  
Chemistry 1(H) or Physics  
1(H)  
Physical Education

### Grade 11

AP English (IB Eng. HL 1)  
AP U.S. History (IB His. HL 1)  
Math Analysis (H) or IB Math  
Studies (SL)  
International Language 4/5 (SL)  
AP Bio (IB Bio HL 1), AP Chemistry  
2 (SL), AP Physics 2 (SL), or  
Physical Education/Postpone  
IB Theory of Knowledge (H) – Sem. 1  
Visual Performing Arts

### Grade 12

IB English Literature (HL 2)  
IB History of the Americas (HL 2)  
AP Calculus AB (SL) or  
AP Calculus BC (SL or HL)  
IB Bio HL 2, AP Chemistry 2 (SL) or  
AP Physics 2 (SL),  
IB Theory of Knowledge (H)- Sem. 2  
Visual Performing Arts  
Physical Education Waiver

(AP) = Advanced Placement (H) = Honors (HL) = Higher Level (SL) = Standard Level

\*\*P.E. Waiver is allowed ONLY after student has passed the Physical Fitness test.

### SIX (6) EXAMS+TOK REQUIRED:

#### MUST INCLUDE MINIMUM OF THREE (3) HL AND MINIMUM OF TWO (2) SL EXAMS

	Group 1 <u>Language A1</u> (English HL only)
	Group 2 <u>International Language</u> (Spanish, French, German) - 4 or 5 years required
	Group 3 <u>Individuals and Society</u> – (Psychology, History of the Americas-HL only)
	Group 4 <u>Science</u> - Biology, Chemistry, Physics
2 Standard Level exams are allowed in the junior year	Group 5 <u>Mathematics</u> - Mathematics, Math Studies
	Group 6 <u>Arts &amp; Electives</u> - Visual Arts (Studio Art), Theatre Arts (Drama IB), Film Studies, Music

## Plan II - No Middle/Junior High Acceleration

### Grade 9

English (H)  
World History 1 (H) or  
AP World History I  
Algebra 1  
International Language 1  
Lab Biology 1 (H)  
Physical Education

### Grade 10

English (H)  
AP European History  
Geometry or Geo/Trig (H)  
International Language 2  
Chemistry 1 (H), or  
Physics 1 (H)  
Physical Education

### Grade 11

AP English (IB Eng HL 1)  
AP U.S. History  
Algebra 2 or Algebra 2 (H)  
International Language 3  
IB Bio HL 1, AP Chemistry 2  
(SL) or AP Physics B (SL)  
IB Theory of Knowledge (H) –  
Semester 1  
Visual and Performing Arts  
Physical Education-Postpone

### Grade 12

IB English Literature (HL 2)  
IB History of the Americas  
(HL 2)  
IB Math Studies (SL)  
International Lang. 4/5 (SL)  
IB Biology 2 (HL)  
IB Theory of Knowledge (H)-  
Semester 2  
Physical Education Waiver

\*\* P. E. Waiver is allowed ONLY after student passes Physical Fitness test.

# Sample Recommended College Bound Course Pattern for the DADA Program

These exceed minimum UC/CSU requirements in some areas

\*See **Design Arts Digital Academy** flow chart for DADA electives

**See program description on page 26.**

\*\* indicates classes may be taken off campus

## **Competitive University Requirements (The CSU System)**

### **Grade 9**

English 9 or 9(H)  
AP World History, World History 1  
or World History 1(H)  
Algebra 1  
Lab Biology  
Physical Education  
International Language 1 or Visual  
Performing Arts

### **Grade 10**

English 10 or Eng. 10 (H)  
World History 2 or AP European  
History  
Geometry or Geo/Trig (H)  
Chemistry 1, Physics 1  
Physical Education  
  
International Lang 2 or Visual  
Performing Arts

### **Grade 11**

Eng. 11 or AP Eng. 11 (IB English HL)  
U.S. History or AP U.S. History (IB  
History HL)  
Algebra 2 or Algebra 2 (H)  
Chemistry 1, Physics 1, IB Bio HL or  
Human Anatomy, or  
AP Environmental.  
Physical Education or Dance  
International Lang 3

### **Grade 12**

English 12, English ERW or IB Eng.  
12 HL2  
Government/Econ. or IB History of  
Americas HL 2  
IB Math Studies, Math Analysis,  
AP Stats, or Pre-Calculus  
Physics 1, Chemistry 1, IB Bio HL 1,  
Human Anatomy or AP Environmental  
Visual & Performing Arts

## **Highly Competitive Requirements (The UC System)**

### **Grade 9**

English 9 or Eng. 9 (H)  
World History 1(H) or  
AP World History  
Algebra 1, Geometry or Geo/Trig (H)  
Lab Biology or Lab Biology 1H  
Physical Education  
International Language 1 or Visual  
Performing Arts

### **Grade 10**

English 10 or Eng. 10 (H)  
World History 2 or AP European History  
Geometry, Geo/Trig (H), Algebra 2, or  
Algebra 2 (H)  
Chemistry 1 or Chem. 1 (H), Physics 1 or  
Physics 1 (H)  
Physical Education  
International Lang.2

### **Grade 11**

Eng. 11 or AP Eng. 11 (IB English HL)  
U.S. History or AP U.S. History (IB  
History HL)  
Algebra 2, Algebra 2 (H), IB Math Studies,  
Math Analysis (H), Pre-Calculus  
AP Chemistry 2, IB Lab Bio. HL 1, AP  
Physics, Human Anatomy, or AP Environ.  
Physical Education  
International Lang 3 or Visual Performing  
Arts

### **Grade 12**

English 12, Eng. ERW or IB Eng. HL2  
Government/Econ or IB History of  
Americas  
IB Math Studies, Math Analysis, AP Stats,  
Pre-Calculus, AP Calculus AB,  
AP Calculus BC  
Chemistry 1, AP Chem. 2, Physics 1,  
AP Physics B, IB Lab Bio HL 2 or  
Human Anatomy  
International Lang.4/5 or  
UC approved Elective

## **DADA Academy**

### **Grade 9**

English 9 or Eng. 9 (H)  
World History 1, World History 1(H)  
or AP World History  
Algebra 1, Geometry or Geo/Trig (H)  
Lab Biology or Lab Biology 1(H)  
Physical Education or Dance  
Level 1 DADA Elective (Art 1, Drama  
1, choir or Band)\*  
International Lang.1 \* \*

### **Grade 10**

DADA English 10  
DADA World History 2  
Geometry, Geo/Trig (H), Algebra 2, or  
Algebra 2 (H)  
Lab Bio, Chemistry 1 or Physics 1  
Physical Education  
Level 2 DADA Elective \*  
International Lang. 2 \* \*

### **Grade 11**

DADA Eng.11 or AP Eng. 11  
DADA U.S. History or  
AP U.S. History  
Algebra 2, Alg.2 (H), IB Math  
Studies, Math Analysis (H), or Pre-  
Calculus  
Chem.1 (H), AP Chem. 2, Physics 1  
(H), AP Physics, AP Lab Bio 1, IB  
Bio 2 HL2, Human Anatomy or AP  
Environmental  
Physical Education  
Level 3 DADA Elective\*  
International Lang.3 \* \*

### **Grade 12**

DADA Eng. 12 or IB Eng. 12  
Government/Econ or IB History of  
Americas  
IB Math Studies, Math Analysis, AP Stats,  
Pre-Calculus, AP Calculus AB,  
AP Calculus BC  
AP Chem. 2 or AP Physics B or IB  
Lab Bio HL 2 or Human Anatomy  
Level 4 DADA Elective\*  
International Language 4\*\*

## AVID COURSES

AVID (Advancement Via Individual Determination) is a four-year college preparatory elective in which students become the facilitators of their own academic success. AVID provides daily study groups directed by college tutors, a structure of note-taking and organization aimed at refining skills necessary for success in both high school and college, and an arena for expanding the college-level entry skills of students under-represented in higher education. Success in AVID is measured by students' success in high school and college academics.

Students are selected to apply for AVID based on high academic potential as well as school records which show a lower-than-expected grade point average and/or programming into classes that do not maximize their potential. When selected for AVID, students are programmed into college preparatory classes designed to fulfill the requirements needed for entry into the University of California and California State University systems.

The AVID curriculum includes seminars in note taking on lectures and textbooks, time management, test-taking strategies with particular emphasis on the SAT and ACT test, and writing development. AVID students receive individualized assistance from tutors, instructors, and fellow students and are provided with individualized academic counseling. Through AVID, students are assisted with the preparation of college applications and financial aid forms. Guest speakers, field trips, and interaction in community and cultural activities enhance the AVID program. The support and involvement of parents are critical to students' success in AVID.

Because enrollment in AVID is a privilege reserved for select groups of students, students themselves must make a commitment to success in high school and preparation for success in college. As part of their commitment, AVID students agree to: work diligently toward success in all high school classes; take notes daily in every class; maintain a working list of assignments and projects for all classes; participate daily in study groups with AVID tutors and other students; enroll in advanced classes geared toward preparation for college; take full responsibility for their own success in high school; and contribute actively to an environment where learning is a cooperative effort.

### ***Advancement Via Individual Determination 1***

*Length of course:* Year  
*Recommended grade levels:* 9, 10, 11, 12  
*Prerequisite:* AVID Counselor/  
Coordinator Approval

### ***Advancement Via Individual Determination 3***

*Length of course:* Year  
*Recommended grade levels:* 10, 11, 12  
*Prerequisite:* 2.5 GPA and/or AVID  
Counselor/Coordinator Approval

### ***Advancement Via Individual Determination 2***

*Length of course:* Year  
*Recommended grade levels:* 9, 10, 11, 12  
*Prerequisite:* 2.5 GPA and/or AVID  
Counselor/Coordinator Approval

### ***AVID Senior Seminar***

*Length of course:* Year  
*Recommended grade levels:* 12  
*Prerequisite:* 2.5 GPA and/or AVID  
Counselor/Coordinator Approval

**University of California Approved  
College Prep Classes 2011-2012**

Underlined course denote UC approved Honors credit  
RBV awards Honors credit for courses that are underlined or followed by (H)

**A - HISTORY**

World History 1  
World History 1 SEI  
World History 1 H  
World History AP  
World History 2  
World History 2 SEI  
AP European History  
U.S. History  
U.S. History SEI  
AP U.S. History  
American Government  
American Government SEI  
History of the Americas IB HL2

**B – ENGLISH**

English 9  
English 9 SEI  
English 9 H  
English 10  
English 10 SEI  
English 10 H  
English 11  
English 11 SEI  
AP English Lang/Comp  
English 12  
English 12 SEI  
English ERW  
English Lit. 12 IB HL2  
ELD 4

**C – MATHEMATICS**

Algebra 1  
Algebra 1 SEI \*  
Algebra 2 \*  
Algebra 2 H \*  
Geometry \*  
Geometry SEI \*  
Geometry/Trigonometry H \*  
Pre-Calculus  
Math Studies IB SL  
Math Analysis IB  
AP Statistics  
AP Calculus AB  
AP Calculus BC

**D – LABORATORY SCIENCE**

Chemistry 1  
Chemistry 1 H  
AP Chemistry  
Lab Biology 1  
Lab Biology 1 H  
AP Biology  
Biology IB HL2  
Physics 1  
Physics 1 H  
AP Physics B  
Human Anatomy & Physiology  
AP Environmental Science

**E – INTERNATIONAL LANGUAGE**

American Sign Language 1 \*  
American Sign Language 2  
American Sign Language 3  
American Sign Language 4  
French 1 \*  
French 2  
French 3  
AP French Language  
German 1 \*  
German 2  
German 3  
AP German Language  
Spanish 1 \*  
Spanish 2  
Spanish 3  
AP Spanish Language  
AP Spanish Literature  
Spanish for Spanish Speakers 1 \*  
Spanish for Spanish Speakers 2

**F – VISUAL/PERFORMING ARTS**

Art 1 \*  
Art 2  
3-D Design/Sculpture\*  
3-D Design/Sculpture 2\*  
Beginning Choir\*  
Concert Band\*  
Dance 1\*  
Dance 2  
Dance 3  
Dance 4

Drama 1\*  
Drama 2  
Theater Arts IB HL2  
IB Music Solo SL  
Percussion\*  
Silverado Showcase  
Studio Art  
AP Studio Art: 2-D Design  
AP Studio Art: 3-D Design  
Visual Arts IB SL  
Visual Arts IB HL2  
Wind Ensemble \*  
Film Studies \*  
IB Film Studies \*  
ROP Digital Art \*  
ROP Graphic Design \*  
ROP Photographic Imaging\*  
ROP TV, Digital Multi Media\*  
ROP Architectural Design\*

**G – ELECTIVE COURSES**

Economics  
Psychology  
Psychology IB SL  
IB Theory of Knowledge  
History of American Sport  
Socio-Political History of Rock and Roll  
Sociology  
Creative Writing  
Yearbook Publication  
Newspaper Production  
Academic Earth Science  
AVID Senior Seminar  
ROP Business and Financial Markets

\* Indicates this course may not be used to meet the elective "G" requirement.

**NOTES:**

- 1) For an updated list of approved courses visit the UC website at <http://www.ucop.edu/doorways> Click on the A – G course list.
- 2) UC will not accept online Science or online VPA courses. All other online courses, taken off campus, must have prior approval using the VUSD off- campus form.

## CSF California Scholarship Federation

The purpose of the California Scholarship Federation is to recognize students of strong academic scholarship and character and to promote appropriate activities among its members. The motto of CSF is “Scholarship for Service” and the official color is gold.

Membership in CSF is neither automatic nor compulsory. A student must apply for membership during the **first three weeks** of *each* semester. The application can be obtained in the front office of the RBV Administration building. Applications are submitted to the CSF advisor. The application may also be viewed at:

[http://wwwrbvhs.org/PDF/2010-11/CSF\\_applicationfall10.pdf](http://wwwrbvhs.org/PDF/2010-11/CSF_applicationfall10.pdf)

To qualify for CSF a student must earn 10 points based on the previous semesters’ grades. An “A” earns 3 points, a “B” earns 1 point. Special consideration is given for Honors classes and more credit may be given for these courses. Physical Education courses or Teacher Assistant (TA) do not carry eligible points. To be a Life member of CSF and qualify to walk in a white robe at graduation, a student must qualify in four out of the six semesters following the freshman year, one semester which must be in the senior year.

CSF members are asked to participate in fund raising events, community service, and peer tutoring and to attend at least five meetings in a semester. Meetings are held twice a month at lunch. Gold cords (worn at graduation) and life membership pins are awarded at the end of the year celebration.



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# English Department

Students must pass four years of English to graduate.

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## **GRADE 9**

### **English 9**

This college preparatory course covers literature, grammar, usage, sentence structure, paragraph construction, essay writing, analysis, and vocabulary. (UC “B” approved)

### **English 9 Honors**

This intensive college preparatory course covers literature, grammar and usage, sentence and paragraph structure, essay writing, analysis, and vocabulary. (Must be taken with WH 1H or AP World History) *Summer assignment required.* (UC “B” approved)

### **ELA/Reading Support**

This two period comprehensive language arts and reading intervention program is designed to meet the needs of students whose language arts and reading achievement is below the proficient level. Course will address foundational skills and understanding the reading process. Course utilizes READ 180 technology.

### **English 9 Intensive**

This two period course for students whose language arts and reading achievement falls two or more years below grade level is designed to accelerate student reading achievement. It meets state English 9 standards and integrates Read 180 technology. (UC approval pending)

## **GRADE 10**

### **English 10**

This college preparatory course covers literature, paragraph development, essay writing, analysis, grammar, usage, mechanics, and vocabulary. Some literature selections coordinate with World History 2. (UC “B” approved)

### **English 10 Honors**

This intensive college preparatory course covers literature, paragraph and persuasive and analytical writing, introduction of the research paper, grammar, usage, mechanics, and vocabulary. Many literature selections are coordinated with AP European History. *Summer assignment required.* (UC “B” approved)

### **English 10 Intensive**

This two period course for students whose language arts and reading achievement falls two or more years below grade level is designed to accelerate student reading levels and prepare students for the English portion of the

CAHSEE. It meets state standards for English 10 and integrates Read 180 technology. (UC approval pending)

## **GRADE 11**

### **English 11**

This college preparatory course covers composition, language mechanics, persuasive and analytical writing, vocabulary, and American literature with emphasis on major authors, movements, genres. (UC “B” approved)

### **AP English Language/Composition 11**

**(IB Eng HL 1) 1<sup>st</sup> year of the IB English sequence.**

This intensive Advanced Placement course covers a survey of American literature, analytical writing, rhetoric, usage, vocabulary, oral language skills in preparation for IB assessment, and intensive work on the expository prose style in preparation for AP Language, PSAT and SAT exams. *Summer assignment is required.* (UC “B” approved)

## **GRADE 12**

### **English 12**

This college preparatory course covers World literature stressing composition, modes of expository prose, analytical essays, and rhetoric. (UC “B” approved)

### **English ERW**

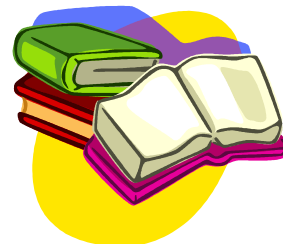
*Teacher approval is required/application process*

This course is designed specifically to prepare students for the rigorous demands of reading, writing and discussion in the first year of college. The course has a heavy emphasis on the rhetorical thinking, writing, and reading of non-fiction texts that are predominant in post secondary schools. Though some elements of AP course work will be infused, this course does not provide a weighted grade. (UC course approval pending)

### **IB English Literature 12 HL 2**

**This is the 2<sup>nd</sup> year of the IB English Sequence.**

This intensive honors level course covers analytical writing, poetry study and oral language skills in preparation for the IB and AP literature exams. *Summer assignment is required.* (UC “B” approved)



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## Social Studies Department

### Students must pass four years of Social Studies in order to graduate

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#### **GRADE 9**

##### **World History 1**

This college preparatory study of non-European world history, geography and culture has an emphasis on writing and critical thinking. It is coordinated with the literature taught in English 9. Identified components of the Health curriculum are included.

*(UC "A" approved)*

##### **World History 1 Honors**

This intensive college preparatory study of non-European world history, geography and culture has an emphasis on essay writing and critical thinking. Identified components of the Health curriculum are included. (Must be taken with Eng 9 H) *Summer reading assignment required. (UC "A" approved)*

##### **AP World History**

This intensive honors level course will develop a greater understanding of the evaluation of global processes and contacts, in interaction with different types of human societies. While tracing the relationship of change and continuity across world history, the focus of much of the course will be on trade, systems of international exchange, war, and diplomacy. Identified components of the Health curriculum are included. *Summer Assignment Required.* (Must be taken with Eng 9 H) *(UC "A" approved for 9<sup>th</sup> grade) Can be taken for Elective credit for 10-12.*

#### **GRADE 10**

##### **World History 2**

This college preparatory course focuses on European History. Course content is coordinated with literature taught in English 10 with an emphasis on writing and critical thinking. *(UC "A" approved)*

##### **AP European History**

*Prerequisite: Student must have a "B" or better in previous Social Studies course or the recommendation of their previous Social Studies teacher.*

This intensive college preparatory study of European history from the Renaissance to the present emphasizes writing, critical thinking, analysis of original-source

documents and preparation for the AP exam. Course content is coordinated with literature in English 10 Honors. *Summer assignment is required.*

*(UC "A" approved)*

#### **GRADE 11**

##### **U.S. History**

This college preparatory survey of U.S. history emphasizes the 20th century with an emphasis on writing and critical thinking. *(UC "A" approved)*

##### **AP U.S. History**

**(IB His HL 1) This is the 1<sup>st</sup> year of the IB History Sequence.**

*Prerequisite: Student must have a "B" or better in previous Social Studies course or the recommendation of their previous Social Studies teacher.*

This intensive college preparatory survey of U.S. history from colonial times to the present emphasizes writing, critical thinking skills, analysis of original documents, and preparation for the AP exam. *Summer assignment is required. (UC "A" approved)*

#### **GRADE 12**

##### **American Government/Economics**

**(1 semester of each)**

One semester of this college preparatory course (Government) surveys the American political system. Six hours of community participation are required. *(UC "A" approved).* One semester of this college preparatory course (Economics) surveys the American economic system. Six hours of community participation are required *(UC "G" approved)*

##### **IB History of Americas HL2**

**This is the 2<sup>nd</sup> year of the IB History Sequence.**

*Prerequisite: Student must have a "B" or better in previous Social Studies course or the recommendation of their previous Social Studies teacher.*

This intensive college preparatory study of 20th century World history/diplomacy/economics and Latin American history prepares students for the IB exam. Six hours of community participation is required each semester. *An individual research project and a summer assignment are required. (UC "A" approved)*

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# Math Department

The grade level indicated for each course is the *typical* year students take the course. All courses are college prep unless otherwise indicated. Students are required to pass three years of math including a minimum of Geometry or its equivalent (i.e. Essential Math or Geometry/Trigonometry Honors) for graduation.

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## NOTES:

- 1) Repeat credit will not be given for courses that have already been passed at the high school level.

### Pre-Algebra (9)

Pre-Algebra is for the student who has completed 8<sup>th</sup> grade math or would benefit from re-taking an introductory Algebra class at the high school level. A variety of instructional methods will be used in the course. Topics include order of operations, integers, solving linear equations, ratios and graphing.

### Pre-Algebra SEI (9)

SEI Pre-Algebra is the introductory Algebra class described above for the student who is continuing to develop English language skills.

### Algebra 1 (9-10)

*Prerequisite:* "C" or higher in 9<sup>th</sup> grade Pre-Algebra 1, history of A's and B's in middle school math or teacher recommendation.

Algebra 1 is for the student who has a firm grasp of pre-algebra concepts. A variety of instructional methods will be used in the course. Topics include solving systems of equations, absolute value and quadratic functions. (UC "C" approved)

### Algebra 1 SEI (9-10)

*Prerequisite:* "C" or better in 9<sup>th</sup> grade SEI Pre-Algebra 1, a history of A's and B's in middle school math or teacher recommendation.

SEI Algebra 1 is the Algebra 1 class described above for the student who is continuing to develop English language skills. (UC "C" approved)

### Primary Language Algebra 1 (9)

Primary Language Algebra is the Algebra class described above taught in Spanish for the student who is beginning to develop English language skills. Course requires administrative placement.

### Geometry (9-11)

*Prerequisite:* "C" or higher in Algebra 1 or teacher recommendation.

This course covers topics involving geometric relations, postulates, theorems and proofs. It is expected that students have a firm grasp of algebra due to the amount of algebra used in calculations. (UC "C" approved)

### Geometry/Trigonometry Honors (9-10)

*Prerequisite:* "B" or better in Algebra 1 or teacher recommendation.

This geometry-based course moves at a very rapid pace. A strong background in algebra is required to be successful. It covers the topics in a geometry class and also includes ten weeks of trigonometry. (UC "C" approved)



### Algebra 2 (10-12)

*Prerequisite:* "C" or better in Geometry or teacher recommendation.

Algebra 2 integrates topics presented in Algebra 1 and Geometry. It also includes topics in complex numbers, matrices, linear, quadratic, exponential and logarithmic functions and SAT preparation. (UC "C" approved)

### Algebra 2 Honors (10-11)

*Prerequisite:* "B" or better in Geo/Trig Honors or teacher recommendation.

Algebra 2 Honors covers the same material as the Algebra 2 course description with more depth and at a faster pace. (UC "C" approved)

### Business & Financial Markets (11-12 only)

*Prerequisite:* Completed two years of math credit including a geometry course.

This entry level **ROP course** is a third year math option. It will expose students to the inner workings of multiple financial businesses. Instruction includes information about mortgages, insurance and international finance. Each student will develop a personal financial plan at the completion of the course. Course may be used for 3<sup>rd</sup> year VUSD math credit as Consumer Math credit. Course is articulated with Palomar College. (UC "G" approved, not math credit for UC)

### Essential Math (11-12 only)

*Prerequisite:* Completion of Algebra 1, attempted Geometry and not passed the California High School Exit Exam (CAHSEE). Department Chair or Administrative approval

This course will provide a setting of which students will learn the California Math Content Standards tested on the CAHSEE that encompass Algebra, Geometry, Measurement, Probability and Statistics.

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## Math Department

(Continued)

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### IB Math Studies SL (11-12)

**Prerequisite:** "C" in Algebra 2, Algebra 2 Honors or teacher recommendation.

This course covers a wide range of topics including sequences and series, sets and logic, geometry, trigonometry, probability and statistics. This is a college prep course that prepares students for a standard level IB Exam. (UC "C" approved)

### Pre-Calculus (11-12)

**Prerequisite:** "C" or better in Algebra 2 or teacher recommendation.

This is a non-honors pre-calculus course that covers topics in functions, trigonometry, conic sections, probability and statistics. This course may prepare students for Calculus AB (UC "C" approved)

### Math Analysis Honors (11-12)

**Prerequisite:** "B" or better in Algebra 2 Honors and Geo/Trig Honors or teacher recommendation.

This is a pre-calculus course that covers topics in functions, trigonometry, vectors and matrices, polar coordinates, conic sections, probability and statistics. It will prepare students for entry into a calculus course and may prepare students for the standard level IB Math Methods exam. (UC "C" approved)

### AP Calculus A/B (11-12)

**Prerequisite:** "B" or better in Math Analysis, or "A" in PreCalculus or teacher recommendation.

This course is equivalent to the first semester of calculus in college. It prepares students for the standard level IB Mathematics Exam and the AP calculus AB exam. (UC "C" approved)

### AP Calculus B/C (11-12)

**Prerequisite:** "B" or better in Math Analysis or teacher recommendation.

This course is equivalent two semesters of calculus in college. It prepares students for the standard level or higher level IB Mathematics Exam and the AP Calculus BC exam. (UC "C" approved)

### AP Statistics (11-12)

**Prerequisite:** "B" in Algebra 2 or teacher recommendation.

This course is equivalent to an Introductory Statistics college course. It covers experimental design, exploratory data analysis, probability, confidence intervals and statistical tables. This course prepares students to take the AP Exam. (UC "C" approved)



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## Science Department

Students must take 1 year of life and 1 year of physical science to meet Science graduation requirements.

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### LIFE SCIENCES

#### Life Science (10-12)

Laboratory science course designed to assist students in mastering the standards tested in the No Child Left Behind Science Test. Students will develop science skills to allow them to continue into higher level science classes. Course should be taken by students who have completed Earth Science. *NOTE: 10<sup>th</sup> graders without prior science experience should be enrolled in this course or Lab Bio, not Academic Earth Science* **\*\*Course meets RBV graduation science requirement but does not meet UC requirements.**

#### Lab Biology 1 (9-12)

**Prerequisite:** 9<sup>th</sup> graders must have a pattern of A's and B's in 8<sup>th</sup> grade English, Science and Algebra. . All other grades: "B" or better in Academic Earth or teacher recommendation. This course examines major biological themes: interaction of organisms and their environment; unity and diversity between living things; homeostasis and regulation in organisms; genetic continuity of life; and change of living things through time. It emphasizes lab and critical thinking skills. (UC "D" approved)

#### Lab Biology 1 Honors (9-10)

**Prerequisite:** 9<sup>th</sup> graders must have a pattern of A's and B's in 8<sup>th</sup> grade English, Science and Algebra. All other grades: Teacher recommendation

This course is for the exceptional 9<sup>th</sup> or 10<sup>th</sup> grade student who is motivated and focused on academics. It requires extensive writing, scientific inquiry, critical thinking, and organizational skills to succeed in this rigorous course. This challenging course is preparation for the IB Biology candidate who will test in this subject during the senior year. (UC "D" approved)

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## Science Department

(Continued)

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### AP Biology 2 (11-12)

This is year one of the IB HL Science sequence

**Prerequisite:** Lab Bio 1 H, Chemistry 1.

Intensive study of living organisms requiring extensive reading and lab work. Prepares student for the AP exam and SL IB exam. (UC "D" approved)

### IB Lab Biology 2 HL2 (11-12)

This is the second year of the IB HL Science Sequence

**Prerequisite:** AP Biology 2.

Intensive study of living organisms requiring extensive reading, essay writing and lab work. Prepares students for high level IB and AP testing. (UC "D" approved)

### Human Anatomy & Physiology (11-12)

**Prerequisite:** Two years of Science, minimum grade C.

For students interested in the health science professions (EMT, Nursing, Athletic Training, etc.,) this course studies structure and function of the human body. (UC "D" approved)

## PHYSICAL SCIENCES

### Academic Earth Science (9-12)

This course examines the composition and changes of the earth by studying rocks & minerals, fossils & geologic time, plate tectonics, climate & weather, & space science. Special emphasis will be placed on California geology and its role in underlying the state's wealth of natural resources as well as its natural hazards. **NOTE: 10<sup>th</sup> grade students without prior science should not be enrolled in this course** (UC "G" approved)

### Academic Earth Science SEI (9-12)

For the student who is continuing to develop English Language skills. See class description above. Course meets RBV graduation requirements. (UC "G" approved)

### Chemistry 1 (10-12)

**Prerequisite:** Letter grade of "C" or better in Algebra 1 **and** Lab Biology 1 **or** teacher recommendation.

Chemistry 1 investigates the properties of energy and non-living matter. This survey course is based on conceptual learning with applications in problem solving related to chemistry. Students will also develop lab techniques through lab investigations. Topics include chemical equations, bonding, behavior of gases, energy changes, acids and bases, and electrochemistry. (UC "D" approved)

### Honors Chemistry 1 (10-12)

**Prerequisite:** A letter grade of "B" or better in Lab Biology 1 (H) **and** Algebra 1 **or** teacher recommendation.

This course is structured to provide students with the basic chemistry principles, problem solving strategies, and process skills which will be used and built on in the IB/AP Biology & AP Chemistry programs. Course will provide basic knowledge in the fundamental discipline of chemistry for successful subject-related work at the university level. Topics include: Atomic Theory, Stoichiometry, Periodicity, Bonding, States of Matter, Energetics, Kinetics, Acids and Bases, Oxidation and Reduction. (UC "D" approved)



### AP Chemistry 2 (11-12)

**Prerequisite:** B or better in Chemistry 1, Chem. 1 H or teacher recommendation

This course is equivalent to freshman college chemistry. It is an advanced Chemistry course that prepares students for IB/AP exams (Standard Level). Designed for Science majors. (UC "D" approved)

### Physics 1 (10-12)

**Prerequisite:** C or better in Algebra 1; **and** B or better in Academic Earth Science or Lab Biology **or** teacher recommendation.

This course provides the basic concepts that form a foundation for future studies of science and technology. Topics include force, motion, electricity, magnetism, energy, heat, waves, sound, and light. (UC "D" approved)

### Physics 1 Honors (10-12)

**Prerequisite:** A letter grade of "B" or better in Lab Biology 1 Honors, **and** Algebra 1 **or** teacher recommendation.

This course is structured to provide students with the basic physics principles, problem solving strategies, and process skills which will be used and built on in the AP Physics B course. Topics include: Motion is One Dimension, Projectiles, Newton's Laws of Motion, Gravity, Friction, Impulse and Momentum, Mechanical Work and Energy, Electricity, Magnetism, Waves and Sound. It prepares students for AP Physics B in their junior or senior year.. (UC "D" approved)

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## Science Department

(Continued)

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### AP Physics B (11-12)

*Prerequisites:* "B" or better in Physics 1 (H), and Algebra 2 or Geometry/Trig or teacher recommendation.

This course is structured to provide students with the basic physics principles, problem solving strategies and process skills required for successful completion of the AP Physics B exam or IB Physics (Standard Level) exam with additional independent study. Topics include: Mechanics, Electricity, magnetism, Waves and Sound, Optics, Fluids, Thermal Physics, and Modern and Atomic Physics. (UC "D" approved)

### AP Environmental Science (11 – 12)

*Prerequisite:* "C" or better in Lab Biology1, Chemistry or Physics

The primary goal of AP Environmental Science is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. (UC "D" approved)

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## International Languages Department

**One Year of International Language or Visual  
Performing Arts is required for graduation.**

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### Level 1 (Spanish 1, French 1, German 1, ASL 1)

*Prerequisite:* "C" or better in previous English course.

This college preparatory course is the first part of a four-year sequence. Course content develops skills in listening, speaking, reading and writing with emphasis on communication. Also included is an introduction to basic expressions, grammar, and culture. (UC "E" approved)  
*NOTE: Spanish 1 is not intended for fluent native Spanish speakers who should take Spanish for Spanish Speakers*

### Level 2 (Spanish 2, French 2, German 2, ASL 2)

*Prerequisite:* "C" or better in Level 1 or teacher recommendation.

This college preparatory course further develops the ability to communicate using the receptive skills of listening comprehension and reading, the productive skills of speaking and writing, and the various aspects of culture. (UC "E" approved)

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## International Languages

(Continued)

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### Level 3 (10-12) (Spanish 3, French 3, German 3, ASL 3)

*Prerequisite:* "C" or better in Level 2 or teacher recommendation.

This college preparatory course is an intermediate level program designed for students who have completed levels I and II or the equivalent. The objectives fall into three categories: 1) oral communication, 2) linguistic skills, 3) reading and writing about literature. (UC "E" approved)

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### Level 4 AP Language (11-12) (Spanish 4, German 4, French 4)

*Prerequisite:* "C" or better in Level 3 or teacher recommendation.

This college preparatory honors course refines students' speaking, reading, and writing skills. Students write compositions, review grammatical structures, and expand vocabulary through literature study. They read and analyze works of literature and explore cultural topics in preparation for the IB and/or AP examinations. (UC "E" approved)

### ASL 1 (9-12)

*Prerequisite:* "C" or better in previous English class.

This course is an introductory course to American Sign Language as it is used within the deaf culture. Instruction includes a beginning level vocabulary, the basic structure of the language, as well as an introduction to the history and culture of deaf people. (UC "E" approved)

### ASL 2 (9-12)

*Prerequisite:* "C" or better in ASL 1.

This course is designed to build the student's vocabulary and grammar of ASL as it is used within the deaf culture. Instruction includes an intermediate level vocabulary, the structure of the language, as well as an expanded exposure to the history and culture of Deaf people. ASL 2 is taught using ASL. Students will not be allowed to use their voice in this class during instructional time. (UC "E" approved)

### ASL 3 (9-12)

*Prerequisite:* "C" or better in ASL 2.

This course focuses on developing narrative skills, including informal and formal settings. Particular emphasis is placed on translating ASL into English and English into ASL. Students will not be allowed to use their voice in this class. (UC "E" approved)

## **ASL 4 (9-12)**

*Prerequisite: "C" or better in ASL 3 or teacher recommendation.*

This course is the final phase of the ASL program leading to an ASL interpreter-training program. Additionally, after four years of language training, ASL students are qualified for educational interpreting at our nearby consortium schools that educate deaf students (*UC "E" approved*)

## **Spanish for Spanish Speakers 1 (9-12)**

This beginning course for fluent native Spanish speakers will help to strengthen the student's native language, focusing on reading comprehension, grammar and writing skills rather than vocabulary acquisition. All modalities (speaking, writing, listening, reading) are addressed. Following courses in this sequence: Spanish for Spanish Speakers 2, AP Spanish 4, AP Spanish 5. (*UC "E" approved*)

## **Spanish for Spanish Speakers 2**

*Prerequisite: Passing score on screening test.*

"Spanish for Spanish Speakers" is a course for native speakers who wish to further develop reading, writing, listening and speaking skills. It is the University of California's A-G equivalent of Spanish 3. Students who successfully complete this course may continue on to AP Spanish 4. (*UC "E" approved*)

## **AP Spanish Literature 5 (10-12)**

*Prerequisite: Highly recommended: "C" or better in IB/AP Spanish 4 or teacher approval.*

This course is a survey of selected authors and works from the literature of Spain and Latin America, and centers on the understanding and analysis of literary texts. Students who perform satisfactorily on the AP Spanish Literature Exam can receive credit for the comparable third-year college level course. (*UC "E" approved*)

## **International Languages continued**



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## **SPECIAL EDUCATION**

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**Rancho offers a continuum of classes to students with special needs.**

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A current Individual Educational Plan mandates the appropriate Special Education placement in the following programs:

**RSP** – Resource Specialist Program

**SDC** – Special Day Class

**ICSM** – Individual Critical Skills Model

**SH/PH** – Severely and Physically Handicapped

**SEAS** – Social, Emotional, Academic Support

**AUT/ASP** – Autism / Aspergers

**Workability** - Opportunities for students to work in the Community/School

**ELA/ Reading Support (READ 180)** – Specialized Reading/Comprehension program

**E2020** – Credit recovery and computer based support program

Students who attend RBV and qualify for the one of the **Special Education programs** listed will meet with their counselor (Mrs. Barbara Benavidez) to make course selections. In addition every student will be assigned a Case Manger who will follow the progress of the student and provide support services throughout the year. Students in the Special Education program will be placed into the most rigorous schedule meeting their educational needs.

Note: Students who qualify for a **504 Plan** will meet with their **regular education counselor** and assigned teachers to develop an appropriate plan of academic intervention.

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## Physical Education Department

Students must pass six semesters of physical education for graduation. All students must pass the California Physical Fitness Exam in 9<sup>th</sup> grade or continue to take P.E. until they have passed 5 of the 6 categories. Testing is completed only in the Spring of each year.

Students who do not dress out for P.E. will be designated as Non-suits. After the 5<sup>th</sup> non-suit students may be dropped from P.E. with an “F” and moved to an elective class or designated Non-suit class for no credit.

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### GRADE 9

#### **P.E. 9**

This core course introduces skills and strategies of team sports and individual sports. A foundation for lifetime activity will be stressed. Ninth grade testing will be completed.

#### **Health**

Students will receive the state health requirements through their 9<sup>th</sup> grade P.E. class and their world history class.

\*\* For Class of 2012, graduation requirements include 2.5 credits of Health

### GRADES 10 – 12

#### **P.E. Aerobics (10-12)**

This course focuses on flexibility, balance, muscle tone, and aids the cardiovascular system with dance.

#### **P.E. Team/Individual Sports (10-12)**

This course focuses on skills, strategies, and theories involved in individual and team sports.

#### **P.E. Beg. Fitness/Weights (10-12)**

*Prerequisite: B or better in 9<sup>th</sup> grade P.E., teacher approval*  
This course incorporates weight lifting, running, flexibility, nutrition, balance, muscle tone and aerobic movements to aid the cardiovascular system.

#### **P.E. Int./Adv. Fitness/Weights (10-12)**

*Prerequisite: B or better in 9<sup>th</sup> grade P.E., teacher approval*  
This is a more advanced version of beginning Fitness/Weights, which focuses on personal fitness.

#### **P.E. Yoga (10-12)**

Yoga has grown popular as a form of purely physical exercise. Yoga is a combination of breathing exercises, physical postures (known as Asana) and meditation. Course focuses on providing benefits for various health conditions including heart disease, hypertension, asthma and back problems.

#### **P.E. Mountain Biking (10-12)**

*Prerequisite: Teacher approval*  
Course will provide opportunity for the student to participate in off road biking. Class is divided into four categories: cross country, downhill, free ride and trials/street riding. Course will enhance endurance, strength, bike handling skills and self-reliance.  
*\*\*Course will ONLY be offered if there is budgetary support.*

#### **P.E. Beginning Dance (9-12)**

This course introduces students to the fundamentals of dance including choreography and performance in forms including ballet, tap, social and folk. No prior dance experience necessary. Attendance at rehearsals and performance in end of year dance show is required

#### **P.E. Intermediate Dance (9-12)**

*Prerequisite: Audition/Teacher approval*  
This continuation from PE Dance course furthers the students' knowledge of dance genres, performance and choreography. Attendance at rehearsals and performance in the end of the year show is required.

#### **P.E. Advanced Dance (9-12)**

*Prerequisite: Audition/Teacher approval.*  
This course is designed for students with prior dance experience and advanced skills in dance techniques and performance. Dance genres include ballet, tap, hip hop, musical theatre, lyrical and more. Attendance at rehearsals and performance in both end of semester shows is required.

#### **P.E. Expert Dance (9-12)**

*Prerequisite: Audition/Teacher approval*  
This highly advanced dance course emphasizes preparation for dance performance for students with highly advanced dance experience and skills in technique and performance. Dance genres include ballet, tap, hip hop, musical theatre, lyrical and more. Students perform in end of semester dance shows and outside performances. Before and/or after school attendance at rehearsals and performances required.

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# Athletics

**TO BE ELIGIBLE FOR ATHLETICS, A STUDENT MUST HAVE A 2.0 GRADE POINT AVERAGE EACH SIX-WEEK GRADING PERIOD. STUDENTS MUST PASS A PHYSICAL EXAM, PAY TRANSPORTATION FEE, AND HAVE EVIDENCE OF INSURANCE PRIOR TO PARTICIPATION IN ANY ATHLETIC PROGRAM**

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## **Spirit Squad**

*Prerequisite: Teacher recommendation and try-outs.*

This course is limited to cheerleaders.

## **Pageantry Corps**

*Prerequisite: By audition.*

This group performs for football shows, parades, and field competitions. This is a multi- period class. Attendance at rehearsals and performance is required.

## **Marching Band (9-12) (1st semester)**

*Prerequisite: Teacher recommendation*

This band performs for football shows, parades, and field competitions. This is a two-hour class. Attendance at rehearsals and performance is required.

## **FALL SPORTS**

Tennis-Girls  
Volleyball-Girls  
Water Polo-Boys  
Cross Country  
Varsity Football  
JV Football  
Frosh Football  
Field Hockey  
Golf-Girls

## **WINTER SPORTS**

Soccer-Boys  
Soccer-Girls  
Wrestling  
Basketball-Boys  
Basketball-Girls  
Water Polo-Girls

## **SPRING SPORTS**

Swimming - Girls  
Swimming-Boys  
Tennis-Boys  
Softball-Girls  
Golf-Boys  
Track & Field  
Baseball-Boys

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## **College Bound Athletics**

If you plan to enroll in any Division I or II college or university athletics, please be aware of the eligibility standards below (core classes required in high school prior to college entrance). For additional information please visit [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net) or see the athletic director.

### **DIVISION I** **16 CORE-COURSE RULE**

#### **16 Core Courses:**

4 years of English.  
3 years of mathematics (Algebra B or higher).  
2 years of Natural/ Physical Science (1 year of Lab if offered by high school ).  
1 year of additional English, mathematics or Natural/Physical Science.  
2 years of Social Science.  
4 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy).

### **DIVISION II**

#### **14 Core Courses:**

3 years of English.  
2 years of Mathematics (Algebra 1 or higher).  
2 years of Natural/Physical Science (1 year of Lab if offered by high school).  
2 years of additional English, Mathematics or Natural/Physical Science.  
2 years of Social Science.  
3 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy).

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## Visual and Performing Arts Department

Students must pass one year of Visual and Performing Arts or one year of an International Language for graduation.

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### ART

#### **DADA (Design Art Digital Academy)**

Program is designed for students who have an interest in the highly rewarding fields of animation, graphic and industrial design, architecture, gaming, advertising, marketing, photography, the fine arts and digital art. This is a rigorous academic program in reading, writing and math with advanced learning opportunities. Students in the DADA program will follow an academic path that includes English, social studies and art.

#### **Art 1 (9-12)**

**Course is the entry level for the Design Art Digital Academy (DADA Level 1)**

Art 1 is a beginning art course that explores drawing, painting techniques and some 3D applications. Students will learn about the California State Standards for the arts and the principles and elements of art and design. Students will create a portfolio of artwork. (UC "F" approved)

#### **Art 2 (10-12)**

*Prerequisite: Full year Art 1 with a "C" or better or Teacher recommendation*

**DADA Level 2.**

Art 2 is an intermediate level course for students interested in improving their artistic and creative abilities. Students will build upon standards, principals, elements and concepts learned in Art 1 to further develop a portfolio of work representative of their own artistic style. A broad variety of art media will be experienced.

*\*\*DADA students will develop a web based portfolio (UC "F" approved)*

#### **Studio Art (11-12)**

**Prerequisite: Art 1 or higher with a "C" or better; teacher recommendation (DADA Level 3)**

Advanced art and mixed media class for the highly motivated student. Students will experience the use of a variety of art techniques, styles and exhibition opportunities and create an extensive portfolio.

*\*\*DADA students will continue to build portfolio (UC "F" approved)*

#### **Studio Art AP/2D Design (11-12)**

*Prerequisite: Year of Art 2 with a "C" or better; teacher recommendation (DADA Level 3)*

Studio Art AP is an advanced level art class where students continue to develop their personal portfolio. Students work to master techniques unique to their artistic interests while studying a variety of artists from past Masters to present professional artists.

*\*\*AP students will prepare portfolio for AP Review/exam*

*\*\*DADA students will build web based portfolio that coincides with career pathway (UC "F" approved)*

#### **IB Visual Arts SL (11-12) (DADA Level 3)**

*Prerequisite: Year of Art 2 with a "C" or better; teacher recommendation.*

Advanced art course (honors level) for highly motivated students to create college-level work. Course includes written analysis of visual arts, art history and the arts of various cultures. Class will prepare the student for the IB standard level exam and/or AP exam. Year one of a two year program. (UC "F" approved)

#### **IB Visual Arts HL2 (11-12) (DADA Level 4)**

Year two of advanced art course (honors level) for highly motivated students to create college-level work.

Components of the course include experience with a variety of materials, techniques, styles, creative problem solving, critiques, art history, quality production and exhibits. Course will prepare the student for the IB higher level exam and/or AP exam.

*(UC "F" approved)*

#### **3 Dimensional Design and Sculpture (9-12)**

**Course is the entry level for the Design Art Digital Academy (DADA Level 1)**

This introductory course in 3 dimensional design and sculpture covers the fundamentals of art through working with clay, cardboard, mosaic, paper-mache and other sculpting mediums. Students will learn to design and create 3 dimensional sculptures from sketch to project completion. California state standards are addressed. This course is equal to Art 1 in graduation credit.

*(UC "F" approved)*

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# Visual and Performing Art

(continued)

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## **3 Dimensional Design and Sculpture 2 (10-12)** **(DADA Level 2)**

*Prerequisite: 3 D/Sculpture 1; teacher recommendation*

3 D/Sculpture 2 is for the second year student interested in improving their artistic and creative abilities. Students will expand and grow their sculpting and design abilities, build upon standards, principles and elements beyond the beginning levels in specified mediums such as clay, mosaic, wood and mixed media. This course may be taken for an additional year. *(UC "F" approved)*

## **Film Studies (11-12) (DADA Elective)**

*Prerequisite: English 10 with a "C" or better.*

This year long elective course examines: Film Theory and History, Creative Process and Techniques and Organization of production. It teaches the various aspects of moviemaking with an emphasis on the artistic and/or social messages that are conveyed through the use of cinematic devices. This class requires students to make sort films. *(UC "F" approved)*

## **IB Film Studies (11-12) (DADA Elective)**

*Prerequisite: teacher approval*

This is a year long elective course that focuses on three areas of study: Textual Analysis, Film Theory and History, and Creative Process – techniques and organization of production. It teaches the various aspects of moviemaking with an emphasis on the artistic and/or social messages that are conveyed through the use of cinematic devices. The course introduces the various cultural traditions of filmmaking, especially those shared with art and literature. In addition to creating short film projects, comprehensive reading and writing is also required throughout this course. Course prepares students for the IB SL exam. *(UC "F" approved)*

## **DANCE**

### **Dance 1 (9-12)**

This course introduces students to the fundamentals of dance including choreography and performance in forms including ballet, tap, social and folk. No prior dance experience necessary. Attendance at rehearsals and performance in end of year dance show is required *(UC "F" approved)*



### **Dance 2 (9-12) (Audition)**

This continuation from Dance 1 course furthers the students' knowledge of dance genres, performance and choreography. Attendance at rehearsals and performance in the end of the year show is required.

*(UC "F" approved)*

### **Dance 3 (9-12) (Audition)**

This course is designed for students with prior dance experience and advanced skills in dance techniques and performance. Dance genres include ballet, tap, hip hop, musical theatre, lyrical and more. Attendance at rehearsals and performance in both end of semester shows is required. *(UC "F" approved)*

### **Dance 4 (9-12) (Audition)**

This highly advanced dance course emphasizes preparation for dance performance for students with highly advanced dance experience and skills in technique and performance. Dance genres include ballet, tap, hip hop, musical theatre, lyrical and more. Students perform in end of semester dance shows and outside performances. Before and/or after school attendance at rehearsals and performances required. *(UC "F" approved)*

### **Pageantry Corp (9-12)**

Pageantry Corp includes precision marching, field designs and dance routines. Attendance at rehearsals and performances is required. Students are required to enroll in 6<sup>th</sup> and 8<sup>th</sup> periods unless alternative schedule is approved by Band Director. Students receive P.E. credit (up to three years) and Visual and Performing Art credit (up to two years).

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## Visual and Performing Arts (continued)

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### **DRAMA**

#### **Drama 1 (9-12)**

This course is an introduction to acting, stagecraft, pantomime and improvisational self-expression. The focus is on performing and play appreciation. Ten hours of production is mandatory. (UC "F" approved)

#### **Drama 2 (10-12)**

*Prerequisite: Teacher approval.*

This course is a study of acting styles, history of drama, advanced improvisation and theatre literature techniques and application. After class hours required on productions. (UC "F" approved)

#### **IB Theatre Arts HL (11-12)**

*Prerequisite: Drama 2, teacher approval*

Year one of a two year course.

Course allows students to explore the different processes involved in making theatre, to develop the skills required to impact theatre and reflect on different theatre practices. Course prepares student to take the SL IB exam. (UC "F" approved)

#### **IB Theatre Arts HL2 (12) (Audition)**

*Prerequisite: Drama 2, IB HL 1, teacher recommendation*

Year two of a two year course.

This course is based on the Theatre Arts level six program developed by International Baccalaureate. Throughout the two year process there is an emphasis on learning through experience. Course prepares the student to take the IB external exam at the higher level. (UC "F" approved)

#### **Stagehand Technician 1 (see ROP courses)**

*Prerequisite: Must be 16 years old or receive waiver.*

Students interested in a theatre career can learn about set construction and design, lighting, sound, costuming, and make-up. These skills can help you begin your career in the theater field by allowing you to be employable as a stagehand, light technician, sound technician or costumer. Students who are enrolled in this course and who are working may earn additional credit toward graduation by co-enrolling in the internship program.

#### **Stagehand Technician Internship**

Students who are enrolled in the Stagehand Technician program may participate in on-the-job training as part of this course.

#### **Stagehand Technician 2 (see ROP courses)**

*Prerequisite: Completion of Stagehand Technician 1 or approval of instructor.*

Here is your chance to gain advanced training in stagehand technical skills. Build on your knowledge of make-up, costuming, and design. Learn how the professionals use soundboards, lighting equipment, hand tools and other tricks of the trade. Further job opportunities become available as a stage manager, property manager or costume manager. Students who are enrolled in this course and who are working may earn additional credit toward graduation by co-enrolling in the internship program

### **INSTRUMENTAL MUSIC**

#### **Concert Band (9-12)**

Concert Band rehearsals are dedicated to the fundamental musical development of band members. Students will study musical terms and symbols, scale formulas, key signatures, rhythm patterns, melodic dictation and general musical concepts. There will be written projects as well as performances. Attendance at rehearsals and performances is required. All freshmen will be in Concert Band first semester. (UC "F" Approved)



#### **Marching Band (9-12) (1st semester)**

*Prerequisite: Teacher recommendation.*

This band performs for football shows, parades, and field competitions. This class will meet during an extended 7th period block. Attendance at rehearsals and performances is required. Students must be in concurrent enrollment with Wind Ensemble, Wind Ensemble 2 or Concert Band. Marching band receives P.E. credit.

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# Visual and Performing Arts Department

(Continued)

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## Wind Ensemble 1 (9-12) (Audition)

The wind ensemble is selected through a competitive audition process from the finest wind and percussion players at Rancho Buena Vista High School. This group represents the highest levels of musical performance and performs contemporary and traditional music drawn from the finest literature for this medium. Attendance at rehearsals and performance is required. (UC "F" approved)

## Wind Ensemble 2 (9-12) (Audition)

The Wind Ensemble 2 personnel are selected through the same process as the Wind Ensemble 1 and are similar in size to the Wind Ensemble 1. This group will play a variety of challenging works from the wind band repertoire. Attendance at rehearsals and performances is required. (UC "F" approved)

## Percussion (9-12) (Audition)

This group functions as a competitive drum line. Students must enroll in Marching Band during the fall and Wind Ensemble, Wind Ensemble 2, or Concert Band in the spring. Attendance at rehearsals and performances is required. (UC "F" approval)

## Silverado Showcase (9-12) (Audition)

Mixed choir for intermediate/advanced choral students in three to six part harmony. Stresses advanced musicianship and technique through an exposure to a broad repertoire of a variety of musical styles. Students perform in concerts and/or festivals. Attendance at rehearsals required. (UC "F" approved)

## IB Music SL (11-12)

IB Music is a one-year course in accordance with the Standard Level component (150 hours, 10 credits). The course will include study in both music theory/analysis and performance or composition. Prerequisite – 2 years ensemble experience (intermediate level or above) and/or 1-2 years of private instruction. IB Music will develop a solid base in musical vocabulary, evaluation and performance. This course has been developed by the International Baccalaureate Organization. (UC "F" approved)

## VOCAL MUSIC

### Beginning Choir "Longhorn Chorus" (9-12)

This ensemble is for the beginning to intermediate students. It combines music performance with limited dance. Attendance at rehearsals and performances is required. (UC "F" approved)

### Silver Ensemble "Concert Chorus" (9-12) (Audition)

This ensemble is for the intermediate to advanced student and is selected by audition. It combines music performance with limited dance movement. Attendance at all rehearsals and performances is required.



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## Electives

Rancho students should choose elective courses to prepare them for future career goals. Students take 60 credits of elective courses in addition to the core classes.

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### **BUSINESS/COMMUNICATIONS**

#### **Community Internship Program (12)**

*Prerequisite: Student application, teacher recommendations, and employer interview.*

The course integrates academic and applied learning by providing students the opportunity to gain first-hand experience in a career field. This experience will provide the intern with a vision of the skills necessary for this career, the multiple facets of a business setting, and exposure to related career fields unknown to the student prior to the internship. Students meet periodically with the Internship Coordinator.

#### **A.S.B. Leadership (10-12)**

*Prerequisite: Application and teacher approval required.*

This course develops student leadership skills through class activities that involve business and financial planning, budgeting, scheduling, marketing, advertising, and event planning. This class is mandatory for all elected A.S.B. officers. Students will be required to participate in outside classroom activities during lunchtime, before and after school in addition to nights and weekends during special events.

#### **Yearbook Publication (10-12)**

*Prerequisite: Teacher approval required; B or better in English, application and writing sample.*

A yearlong elective that produces the RBVHS yearbook. Strong computer and writing skills are required. This class includes layout and design, advertising, photography and writing. Students will use Adobe Indesign and Photo Shop. Students need to be organized and able to meet deadlines. Outside class time participation required. (UC "G" approved)

#### **Newspaper Production (11-12)**

*Prerequisite: Instructor approval*

Newspaper Production examines the different aspects of the news media: reporting, interviewing, writing, editing, and publishing. Ethics, copyright law, first amendment rights, censorship and other subjects will be discussed. Students will also learn to write different types of articles: news, sports, commentaries, reviews, human-interest stories, and how to publish them using professional software. All work will be published in the school's newspaper, The Bull's Eye. Students must have a B in English and be willing to attend extra-curricular activities. (UC 'G' approved.) This class will only be offered if there is sufficient enrollment. The Bull's Eye may continue to be published as an after school club.



### **GENERAL ELECTIVES**

#### **Creative Writing 1 (10-12)**

*Prerequisite: B or better in College Preparatory or Honors/AP English, or course instructor approval.*

This college preparatory elective covers the development and analysis of poetry and prose. Students produce work in different genres of writing, unit portfolios, presentations, and the school literary arts magazine. Tenth grade students must have instructor approval. (UC "G" approved)

#### **Creative Writing 2 (11-12)**

*Prerequisite: One year of Creative Writing 1 and instructor approval.*

This college preparatory elective allows for further development of the analysis of poetry and prose. Students will produce work in different genres of writing, unit portfolios, presentations, and the school literary arts magazine.

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## General Electives *(continued)*

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### **History of American Sport (11-12)**

The History of American Sport is a full year elective that will allow students to explore the impact sports have had on the history of the United States. Students will see the connection between events in the sports world and the historical times in which they occurred. Students will participate in debates, create projects based on research and follow current events in the world of sports. Students will also study the impact on sports of such athletes as Babe Ruth, Jesse Owens, Muhammed Ali, Jackie Robinson, and many others. (UC "G" approved)

### **Socio-Political History of Rock and Roll Grades 11-12**

Course will cover social and political upheavals between 1950-2000, as seen through the eyes of musicians of the time. Musical genres range from blues to rockabilly to punk to heavy metal to hip-hop. Emphasis is placed on significant historical events such as the civil rights movements (African American, Women, Chicano, and American Indian) and US foreign policy, as well as oral history and primary source documents. Assessments include lyrical analysis and interpretation, and a variety of projects reflecting the impacts of social and political change. (UC "G" approved)

### **Psychology (11-12)**

This two-semester course presents a survey of selected topics in the field of psychology. The study of human behavior is covered through experimentation and observation. Students may take one or two semesters. (UC "G" approved)

### **IB Psychology (11-12)**

*Prerequisite: Teacher recommendation*

This one-year college prep. course surveys theory, experimentation, research and preparation for the IB standard level or AP exams. *Summer assignment and research-based experiment project are required.* (UC "G" approved)

### **Sociology (1<sup>st</sup> sem.)/ Marriage & Family (2<sup>nd</sup> sem.) (11-12)**

**Sociology** is a one semester course that introduces the student to the sociological perspective by defining and illustrating basic sociological concepts. Students become familiar with concepts such as culture, norms, group behavior and institutions. Students will also survey human relationships through the study of social groups. (UC "G" approved).

**Marriage & Family** surveys, single adult and family issues. Cultural differences, traditions and issues related to contemporary society will be explored.

### **Film Studies (11-12)**

*Prerequisite: English 10 with a "C" or better.*

Students will be provided with the critical tools necessary to analyze films, television and other visual media. Students will be able to comprehend how visual media manipulate emotion and perceptions to convey understanding. Film style, genre, history and techniques will be taught. The meaning of film and relationships between film and society, culture and literature will be discussed. (UC "F" approved)

*Course is DADA Elective*

### **IB Film Studies (11-12)**

*Prerequisite: teacher approval*

This is a year long elective course that focuses on three areas of study: Textual Analysis, Film Theory and History, and Creative Process – techniques and organization of production. It teaches the various aspects of moviemaking with an emphasis on the artistic and/or social messages that are conveyed through the use of cinematic devices. The course introduces the various cultural traditions of filmmaking, especially those shared with art and literature. In addition to creating short film related projects, comprehensive reading and writing is also required throughout this course. Course prepares students for the IB SL exam. (UC "F" approved)

### **IB Theory of Knowledge (11-12)**

*Prerequisite: Teacher approval.*

*Course is split between the 11<sup>th</sup> and 12<sup>th</sup> grade years*

T.O.K. is a course that examines the origins and validity of various forms of knowledge. The process of the course is a critical reflection on what the student claims to know. The focus of the class is on inquiry. The goals are to gain an understanding of what it means to know something as a scientist, an artist or historian, etc. and how the forms of knowledge relate to one another. This course is required for Full IB Diploma. (UC 'G' approved)

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## General Electives *(continued)*

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### **AVID Program 1 and 2 (9-10)**

Advancement Via Individual Determination

*Prerequisite: 2.5 Grade Point Average (10<sup>th</sup>), AVID Coordinator's approval.*

AVID elective courses are designed to prepare underrepresented students for entrance into four-year colleges with emphasis on preparation for college entrance and placement exams, analytical writing and study skills, such as note taking and tutorial groups. Students should be enrolled in college prep classes.



### **AVID Program 3 and 4 (11-12)**

Advancement Via Individual Determination

*Prerequisite: 2.5 Grade Point Average, AVID Coordinator's approval.*

AVID elective courses are designed to prepare underrepresented students for entrance into four-year colleges with emphasis on preparation for college entrance and placement exams, analytical writing and study skills, such as note taking and tutorial groups. 11-12 AVID will emphasize SAT preparation, the college entrance essay, financial aid, and college applications. Qualified seniors may receive Senior Seminar Credit; see instructor for details.

### **Work Experience (11 – 12)**

*Prerequisite: Age 16 and a 2.0 G.P.A.*

This course gives credit for outside employment.

Attendance is required at weekly meetings held on campus. Failure to attend all meetings and maintain adequate work hours may result in a drop from the class with an "F". The students must be employed the entire semester for credit. Students participating must maintain a "C" average at all grading periods.

**\*\*Student may not be enrolled in Work Experience and Internship at the same time.**

### **Encuentros (9-12)**

Course will offer the student the opportunity to become familiar with Latino history and the role Latinos have played in U.S. history. Students will respond to fiction and non-fiction works regarding Latinos in history. Readings will be supplemented with contemporary essays, newspaper articles, editorials, reports, biographies and assorted other documents. Students will develop critical thinking and analysis skills necessary for college level reading and writing.

*(UC "G" approval pending)*

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## R.O.P / Career Tech Ed COURSES

To enroll in an ROP/ CTE course the student must be 16 years old or complete an ROP referral form (waiver).

Counselors have referral forms.

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### WHAT IS CAREER TECHNICAL EDUCATION?

The RBVHS **Career Technical Education (CTE)** program is designed to provide all students with opportunities for enhanced learning experiences, preparation for future career decisions and a realistic view of the world of work.

Elective CTE Courses provide students with the academic knowledge and skills needed to prepare for post-secondary education. **Many of the CTE courses are articulated with Palomar College and offer students an opportunity to earn college credit. (Grade requirements apply)** Students also receive a strong experience and understanding of all aspects of the industry they are considering for a future career. The competency based applied learning methodology featured in CTE courses contributes to the academic knowledge, problem solving abilities, work attitudes, technical expertise and future employability

### CTE VISUAL ARTS COURSE DESCRIPTIONS

#### Digital Arts (R175)

Digital Arts is a one year course introducing students to the basic skills required for more advanced studies in the CTE Arts & Media Pathway. This course blends activities and lecture to develop both an artistic approach and the technical skills to create digital artwork. Hands on activities reinforce student creativity by applying elements of art and principles of design. Students work with industry standard software on a leading edge hardware platform to acquire confidence and understanding of the process of digital creativity. Digital Arts is the perfect introduction to self expression while students develop the technical skills to achieve success in more advanced visual arts Career Technical Education courses.

**UC Accreditation:** UC "f"

**Articulation:** Palomar GCIP 140, Digital Imaging/Photoshop I

#### Graphic Design I (R180)

Graphic Design I will prepare students to design and produce a variety of print and electronic media. Techniques for planning, designing and creating illustrations, brochures, newspapers, flyers, advertisements,

#### Graphic Design I (R180) continued

publications, and instructional materials are included in instruction. All aspects of graphic communications are explored in order to successfully deliver a message. Students are prepared for entry level positions in industry or advanced career technical studies at colleges and universities. Students produce real life projects based on industry standards and are visible throughout the school and community.

**UC Accreditation:** UC "f"

**Articulation:** Palomar College Credit Pending

#### Graphic Design II (R185)

Graphic Design II is a course that provides advanced study in art, design and digital illustration and is available for students who wish to pursue Graphic Design as a career.



#### Photo Imaging I (R160)

Photo Imaging I is an introductory course designed to instruct students in the fundamental skills of composing digital photo images and processing them using industry standard software. Basic and intermediate techniques are taught to enhance or manipulate images for any purpose. With hands on experience, students become familiar with photographic imaging equipment, materials, methods, and processes. Applied creative thinking and visual problem solving prepares students for more advanced courses and a foundation for professional career possibilities. This course is recommended prior to enrollment in advanced courses in the CTE Visual Arts Pathway.

**UC Accreditation:** UC "f"

**Articulation:** Palomar GCIP 150, Digital Photo

#### Photo Imaging II (R162)

This is a studio course designed for students who wish advanced training or to pursue a career in photography. Advanced concepts, techniques, practices, aesthetics and photographic imaging and image-making with digital technology are included in instruction, with an emphasis on portfolio building.

### **TV, Film & Digital Media I (R805)**

This is the first in a sequence of courses that introduces the technical skills required to produce broadcast quality media content. The focus of this course is learning the production process of making movies. The language and aesthetics of cinematography are explored through the design and production of a digital movie short or documentary. Pre-production techniques are taught to include selection of cast and crew, proper video camera techniques, digital video editing, script writing, storyboard drawing, effective lighting, audio, directing, production responsibilities, computer generated graphics, animation, and special effects. The professional skills learned in this course give students a first-hand opportunity to explore career choices within this industry.

**UC Accreditation:** UC "f"

**Articulation:** Palomar College Credit Pending

### **TV, Film & Digital Media II (R806)**

Advanced studies in TV, Film & Digital Media is available to students who have career interests in this field.

### **Video Broadcasting**

Prerequisite for this course is the satisfactory completion of TV, Film and Digital Media I & II. The Video Broadcast class prepares you to gather, produce, and deliver the news school wide. You learn techniques and management skills for the production of news, sports, and feature-length programs and segments through television broadcasting. You will prepare for careers as news and sports journalists, camera operators, writers, anchors, and video editors. In addition to journalism, the study of ethics, on-air performance, broadcast writing, and media production will be studied to prepare you for broadcast news industry.

### **Web Publishing & Media Design I (R191)**

Web Publishing & Media Design I provides instruction in designing, building, managing, and deploying dynamic content for the Internet. Students learn HTML: the language that makes up all web pages. Object oriented language is taught to allow students to create more advanced sites, working both individually and in teams. The skills of color theory and composition learned in earlier courses are integrated and honed to professional standards. Students create a blog and a podcast. Advanced skills are developed by creating Flash animations and producing a digital portfolio which can be published to CD-ROM or the Internet. Careers in web design, multimedia production, new media and graphic design are fully explored.

**Articulation:** Palomar College Credit Pending

### **Web Publishing & Media Design II (R192)**

Advanced studies in Web Design is available to students who have career interests in this field.

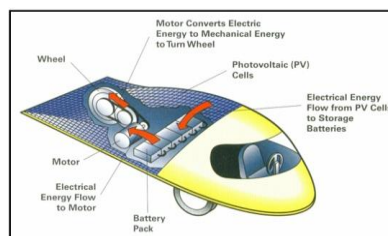
## **CTE PRE ENGINEERING & DESIGN COURSE DESCRIPTIONS**

### **Drafting/Computer Aided (9-12)**

#### **R150**

This class offers a combination of mechanical, computer-aided drafting and design skills for application in the fields of Engineering, Fashion Design, Interior Design, Landscape Design and other professions utilizing Computer Aided Design techniques. This is the introductory course for Pre-Engineering and Architectural Design but can be used for careers in related industries.

#### **Palomar College Credit DT 125, AutoCAD Introduction to Computer Aided Drafting**



### **Pre-Engineering & Design I (9-12)**

#### **R156**

Semester one focuses on mechanical design. Technical drawing and 3D visualization skills are developed which enable students to use cutting edge computer aided design software: "SolidWorks". This program is used by industry professionals to design a wide range of products ranging from the music industry to military and defense. Students learn industry standards and computer skills that will enable them to design their own skateboards, surfboards, or other products. Semester two focuses on architectural design. Technical drawing and visualization skills are refined as students are challenged to design their own home. Students simultaneously build knowledge about residential construction as they are guided through home design room by room. After creating a sketch of each room in their house, they then learn how to draw them using AutoCAD, the most widely used computer aided design program in the engineering industry. By the end of this course students have learned how to design living rooms, bedrooms, bathrooms, kitchens, and electrical lighting systems.

**Palomar College Credit Pending Earns UC/CSU "g" Elective Requirement**

### **Pre-Engineering & Design II (10-12) R157**

*Prerequisite: "C" or better in Pre-Engineering & Design I*

Students who prefer working with the program "SolidWorks" as a result of their first year in pre-engineering design continue to explore of the industry as they apply science & math concepts along with problem solving skills while learning about the fundamentals of engineering and material science. These concepts are implemented through individualized design projects. Students gain experience designing, prototyping, analyzing and improving existing designs while using "SolidWorks".

Palomar College Credit Pending

### **Pre-Engineering Advanced (11-12) (R158)**

*Requires completion of Pre-Engineering & Design 2 with a "C" or better*

Pre-Engineering Advanced is a follow up to Pre-Engineering & Design 2. Pre-Engineering topics are studied in greater depth and more emphasis is placed on original design and reverse engineered projects. Additional solid modeling commands and concepts are covered including lofts, sweeps, revolves, sheet metal and assembly mates. The "SolidWorks" software is utilized to model parts, mate parts into assemblies, develop fully dimensioned working drawings, rendered images, and implement theory based force analysis.

### **Architectural Design I (10-12) R220**

Students who prefer house design increase their industry knowledge about home design and construction standards as they are introduced to the most popular and cutting edge software in the architectural industry called "Revit Architecture". Students design their dream house, explore new architectural styles, and learn more advanced computerized design techniques in order to incorporate the exact features desired for their home design. Requires completion of Pre-Engineering & Design 1 with a "C" or better or Instructors approval

**Palomar College Credit Pending**  
**UC Accreditation: UC "f"**

### **Architectural Design II (11-12)**

**R225** *Prerequisite: completion of Architectural Design I with a "C" or better*

In Design II students will study home design in greater depth with emphasis on design features. Additional topics covered include site plans, foundations, typical wall sections and architectural renderings. Students continue expanding their skills with the industry's best architectural design software: "Revit Architecture"

## **BUSINESS, FINANCE AND COMPUTERS COURSE DESCRIPTIONS**

### **Business & Computer Applications I R200**

The sequence of Business & Computer Application courses is designed to prepare students to work with industry standard software and hardware commonly found in business settings. Applications include word processing, spreadsheets, databases, presentation programs, multimedia applications and layout and web page design. Other subjects include resumes, cover letters, applications, and the impact of computers on society and business. Keyboarding and integrating data skills are also taught.

**Earns Palomar College credit CSIT 120, Computer Applications**

### **Business & Computer Applications II R201**

Advanced studies in Business & Computer Applications for students are available for students with career interests in this field of business.

### **R280 Business & Financial Markets**

This entry level course will expose the student to the inner workings of multiple financial businesses.

Students will learn how banks operate along with the ethics and regulations that are tied to financial institutions. Instruction includes information about insurance, mortgages and international finance.

Each student will develop a personal financial plan at the completion of the course.

**Earns UC/CSU "g" Elective Requirement**  
**Palomar College credit pending**  
**Earns Consumer Math credit**



## **CTE THEATRICAL ARTS COURSE DESCRIPTIONS**

### **Stagehand Technician I (R420)**

*Prerequisite: Must be 16 years old or receive waiver.*

Students interested in a theatre career will learn about set construction and design, lighting, sound, costuming, and make-up. These skills can help build a career in the theater field by allowing students to become employable as a stagehands, light technicians, sound technicians or costumers. Students who are enrolled in this course and who are working may earn additional credit toward graduation by co-enrolling in the internship program.

**Mira Costa College Credit Pending**

### **Stagehand Technician II (R421)**

*Prerequisite: Completion of Stagehand Technician I or approval of instructor.*

This course provides advanced training in stagehand technical skills. Instruction will include advanced training in make-up, costuming, and design. Instruction also includes use of soundboards, lighting equipment, hand tools and other tricks of the trade. Further job opportunities become available as a stage manager, property manager or costume manager. Students who are enrolled in this course and who are working may earn additional credit toward graduation by co-enrolling in the internship program.

**Mira Costa College Credit Pending**



## **CTE HEALTH CARE & MEDICAL SCIENCE COURSE DESCRIPTIONS**

### **Sports Medicine**

#### **R415**

*Prerequisite: Must be 16 years old*

This course provides entry-level instruction in sports medicine and athletic training. It is designed for high school students, 16 years and older. Employment possibilities include, among others, athletic trainer assistant, sports medicine aide, and physical therapy aide.

Instruction covers the following areas: anatomy and physiology, vital signs, CPR, and safety factors related to sports medicine.

Opportunity exists for students to have supervised involvement with the training needs and treatment of injuries of students involved in athletics on campus.

**Palomar College Credit Pending**

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# English Language Development

This program serves students who are learning English as a second language. Students take core academic courses in English or Spanish.

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## English Language Development Classes

These classes provide an orientation and survival English for students. In addition, students work on listening comprehension, speaking, reading, and writing skills. Levels 3 and 4 present academic vocabulary and literature.

E.L.D. 1 (3 hours)

E.L.D. 2 (2 hours)

E.L.D. 3 (2 hours)

E.L.D. 4 (2 hours)

## Transitioning – ELD Level 5

The following Structured English Immersion (S.E.I.) courses prepare students for success in school.

English S.E.I. 9

English S.E.I. 10

English S.E.I. 11

English S.E.I. 12

## International Language

Spanish For Spanish Speakers 1

Spanish For Spanish Speakers 2

## Academic Classes

The following academic classes are offered in Spanish or English using SEI teaching techniques designed to help second language students learn the content area concepts.

## Social Studies

World History 1 Primary Language

World History 1 S.E.I.

World History 2 Primary Language

World History 2 S.E.I.

U.S. History S.E.I.

Government/Econ. S.E.I.

## Science

Life Science S.E.I.

Academic Earth Science S.E.I.

## Math

Pre-Algebra S.E.I.

Algebra 1 Primary Language

Algebra 1 S.E.I.

R.O.P. (10-12)

## **Desarrollo del Idioma Inglés**

Este programa ayuda a los estudiantes que están aprendiendo inglés como segundo idioma. Mientras están aprendiendo Inglés como segundo idioma, toman cursos académicos en español o en inglés en diseñados especialmente para ellos.

## **Inglés como segundo idioma (ELD)**

En estos cursos enseñan a los recién llegados como hablar, leer y escribir en inglés.

E.L.D. 1 (3 horas)

E.L.D. 2 (2 horas)

E.L.D. 3 (2 horas)

E.L.D. 4 (2 horas)

## **Transición – ELD 5**

Los siguientes cursos en Structured English Immersion (S.E.I.) preparan al alumno para el programa regular.

S.E.I. Inglés 9

S.E.I. Inglés 10

S.E.I. Inglés 11

S.E.I. Inglés 12

## **Materias académicas:**

Los siguientes cursos se ofrecen en Español o en Inglés en cursos diseñados especialmente para el estudiante que todavía está aprendiendo el idioma Inglés.

Historia Mundial 1 (Español)

Historia Mundial 1 (Inglés)

Historia Mundial 2 (Español)

Historia Mundial 2 (Inglés)

Historia de los Estados Unidos (Inglés)

El Gobierno/Economía (Inglés)

Ciencias Marinas (Inglés)

Ciencias del Medio Ambiente (Inglés)

Algebra 1A (Español)

Algebra 1B (Español)

Algebra 1A (Inglés)

Algebra 1B (Inglés)

Salud

Español para alumnos de habla hispana

Ocupaciones de Oficina (R.O.P.) (11-12) – (Inglés)

**Para más información acerca de este programa,  
favor de llamar al número 727-7284, ext. 72926.**

## **High School ELD Credit Policy**

1. This policy affects all ELD 1-4 students in grades 9-12.
2. All ELD level 1-4 students have two semesters to complete their current ELD level requirements. Students can only receive credit for two semesters per ELD level.
3. Any student not meeting exit criteria at the end of the second semester will receive an “I” (incomplete) as a final grade. A student must meet ELD course requirements and exit criteria in order to receive a passing grade and be placed at the next ELD level. If a student fails the ELD course requirements, but is able to meet exit criteria, his/her case should be reviewed individually by the ELD Coordinator and counselor to determine the appropriate ELD placement.
4. If a student has not met exit criteria and attends summer school and is able to meet exit criteria during the summer class, his/her incomplete grade will be changed to a passing grade. The student should then be placed in the next level of ELD for the upcoming school year. The student will receive elective credit for attending the ELD competency summer school class.
5. Students who do not meet exit level criteria during the ELD competency summer school class will receive elective credit, but their incomplete grade from the previous semester will not be changed.
6. A student who did not meet exit criteria during summer school, or who did not attend summer school and has not met exit criteria, will be placed in the same ELD level as the previous school year for the following semester. If the student meets all of the exit criteria during the first six weeks of the semester, his/her incomplete grade from the previous semester will be changed to a passing grade and the student will be placed in the next ELD level.
7. If a student is not able to meet exit criteria during the first six weeks, but is able to meet exit criteria and complete course requirements at the end of the semester, he/she will receive a passing grade and English/ELD credit. His/her incomplete grade from the previous semester, which has turned into an “F”, will not be factored into the student’s GPA, but it will appear on the transcript as an “F”.
8. If a student does not meet exit criteria at the end of the third semester, or subsequent semesters, he/she will receive an incomplete grade and the cycle described above will continue.
9. If a student continues to not meet exit criteria, he/she will remain in the same level of ELD. Students who haven’t met criteria after completing four semesters in the same ELD level should be referred to the counselor for academic interventions.

### **Policy on Credits for Students with Two Periods of ELD:**

**If a student is enrolled in two periods of ELD (Levels I and II), he/she will receive English credit for the period titled ELD I or II, and will receive elective credit for the additional period titled ELD Reading I or II**

## **Sistema de Calificaciones para el programa ELD (Desarrollo del Idioma Inglés) Escuela de Segunda Enseñanza**

### **Reglamentos de Crédito para las clases de ELD**

1. Este reglamento afecta a todos los estudiantes en los niveles 1 al 4 del programa ELD en los grados 9 al 12.
2. Todos los estudiantes en los niveles 1 al 4 tendrán dos (2) semestres para completar los requisitos actuales del programa ELD. Los estudiantes pueden recibir crédito por dos semestres por cada nivel de ELD.
3. El estudiante que no llene los requisitos al terminar el segundo semestre recibirá una “I” (incompleto) como calificación final. El estudiante debe cumplir con todos los requisitos a fin de recibir una calificación aprobatoria y ser colocado en el siguiente nivel de ELD. Si el estudiante reprueba los requisitos del curso ELD, pero cumple con las evaluaciones del distrito, el expediente de él/ella debe ser revisado individualmente por el Coordinador de ELD y el consejero(a) de la escuela para determinar las clases apropiadas en el programa ELD.
4. Si el estudiante no ha cumplido con todos los requisitos al terminar el año escolar y asiste a la escuela de verano y pasa la clase (o clases), el grado incompleto de él/ella será cambiado por una calificación aprobatoria. El estudiante será colocado en el siguiente nivel de ELD para el próximo año escolar. El estudiante recibirá crédito electivo por asistir a las clases de capacidad de ELD durante el verano.
5. Los estudiantes que no llenen los requisitos en las clases de capacidad ELD durante el verano recibirán crédito electivo, pero su grado incompleto por el semestre anterior no cambiara.
6. El estudiante que no llene los requisitos durante las clases de verano, o que no asista a la escuela de verano será colocado en el mismo nivel de ELD el siguiente semestre donde estuvo el año anterior. Si el estudiante llena todos los requisitos durante las primeras seis semanas del primer semestre, el grado incompleto que recibió por el semestre anterior será cambiado por un grado aprobatorio y el estudiante será colocado en el siguiente nivel de ELD.
7. Si el estudiante no llena los requisitos durante las primeras seis semanas, pero aprueba los requisitos al terminar el semestre, él/ella recibirá un grado aprobatorio y crédito de Inglés/ELD. El grado incompleto de él/ella del semestre anterior, el cual se ha convertido en una “F”, no será calculado dentro del GPA (Promedio Académico) del estudiante, pero aparecerá en su informe de calificaciones como una “F”.
8. Si el estudiante no llenó todos los requisitos al final del tercer semestre, o semestres subsecuentes, él/ella recibirá una calificación incompleta y el ciclo descrito anteriormente continuará.
9. Si el estudiante continúa sin llenar los requisitos, él/ella permanecerá en el mismo nivel de ELD. Los estudiantes que no han logrado el criterio después de haber completado cuatro semestres en el mismo nivel de ELD deben ser referidos al consejero(a) de la escuela para recibir intervenciones académicas.

### **Política sobre los Créditos para Estudiantes con Dos Periodos de ELD:**

Si un estudiante está inscrito en dos periodos de ELD (Niveles I y II), él/ella recibirá crédito en Inglés por el periodo titulado ELD I o II, y recibirá crédito electivo por el periodo adicional titulado Lectura ELD I o II.

## **GRADUATION OUTCOMES**

### **RESPONSIBILITY:**

- Produces quality work**
- Self-assesses work and actions**
- Display appropriate classroom behaviors**

### **COMMUNICATION IN ENGLISH:**

- Communicates ideas clearly in standard written English**
- Communicates ideas clearly in standard spoken English**
- Comprehends and responds to materials written in standard English**
- Comprehends and responds to spoken standard English**

### **CRITICAL THINKING:**

- Successfully applies problem solving skills**
- Examines issues from multiple perspectives**
- Accesses a variety of information sources including written, oral, visual, electronic, and quantified data**
- Organizes and applies information to solve problems and/or support positions**
- Integrates knowledge from various subjects**

### **KNOWLEDGE:**

- Masters course content in all courses taken**

### **COLLABORATION:**

- Cooperates with others to solve problems or produce products**

### **CONNECTIONS:**

- Takes part in school and community life**

### **ADAPTABILITY:**

- Identifies and adapts to changes in society**
- Prepares for current and future employment**
- Demonstrates ability to market self to employers**

**Map of Rancho Buena Vista High School 1601 Longhorn Drive Vista CA 92081**

Longhorn Drive

Melrose

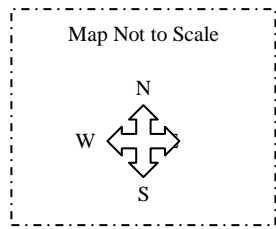
131	130	127	126	office	118	117	Boys	Girls	112	111	Library		Staff Parking Lot
133	129	128		Science Office	119		116	113	110	109	108	Library Computer Lab	
					121	120			Textbooks	English Office	T.V.		

248	247	239	231	230	225	224	223	218	217	216	Administration		401	403	Staff Lounge	
		Lecture Hall	SS Office				M	W			W	Attendance			W	M
246	243		237		229	226					M	Health				
245	244		236	233	228	227					Finance Office					

351	350	349	344	343	335	334	B	G	327	324	Career Center	Counseling Office	B	G	412	417	custodian
		348 B	346	340		338									PAC 400		
		348 A	347	Wrest line													

Student Parking Lot		710	701	G	801	805	809	813	817	821	Basketball Courts
		711	702	B	802	806	810	814	818	822	
		712	703	Staff	803	807	811	815	819	823	
		713	704		804	808	812	816	820	824	

Stadium	714	705	Tennis Courts	Baseball Field	Practice Fields
	715	706			
	716	707			
	717	708			
	718	709			
	719	721			
	720	722			
		723			



**QUAD**